



**University of  
Nottingham**  
UK | CHINA | MALAYSIA

## **Library Research Literacy Teaching Sessions**

The library provides practical and straightforward teachings to help researchers plan, publish, share, and evaluate their research systematically. The sessions guide researchers to learn when and why information is required, where to find it, and how to evaluate, use and communicate it in an ethical way. Meanwhile, the sessions will enrich researchers' knowledge and understanding of the research lifecycle. The teaching-related information can also be found on our website [Library Teaching](#).

The library will deliver the sessions for academics and PhDs regularly in each semester. Please follow up the emails sent by Graduate School, or messages on staff Portal and the library WeChat for learning opportunities.

For the list and descriptions of library teaching sessions for researchers, please check the following pages.

1. **Welcome: Introducing Your University Library**

The aim of this session is to introduce the Library to new students and staff, including NUsearch, Moodle, and e-textbooks. Students and staff will learn how to access online resources through NUsearch and develop basic techniques for finding research resources and simple search strategies to enable effective access to information.

2. **Effective Literature Searching in Research**

The aim of this session is to develop knowledge and understanding of literature searching in research inquiry and discovery. This session is for researchers with the need to explore a larger amount of academic information for their research. Researchers will learn how to conduct more independent and complicated search queries starting from their initial topic and applying a searching matrix for advanced searching strategy. Based on different disciplines, the librarian will also introduce the subject resources and off-campus platforms that may help to expand the search scope.

3. **Introduction to EndNote**

This practical workshop will help to develop basic knowledge about bibliographic research data management with the latest EndNote version. The students will learn how to import resources from diverse information platforms to EndNote, create in-text citations and ending reference lists on Word, and select proper reference styles for their paper.

4. **EndNote Advanced**

This advanced-level workshop will guide the researchers to explore more complex functions of EndNote for their academic publications, including but not limited to online search mode; smart search based on self-defined terms; EndNote click for an all-in-one process; quick find for full-text and reference style customization based on the publishers' requirement.

5. **Global Open Scholarship in Research**

The aim of this session is to develop knowledge and understanding about open access and open scholarship, including national initiatives and emerging University policy. Researchers will articulate the distinguishing purposes of open access, open scholarship and copyright, and the connections to research strategies and understand potential contributions to open scholarship through informed choices about publication and openness.

6. **Researcher Profiles and Identities**

The aim of this session is to develop knowledge and understanding of managing researcher

profiles in the networked world of scholarship. The session will define different types of researcher profiles to determine how credibility, authority and expertise can be shared for collaboration in high quality scholarship.

#### 7. **Measuring Research Impact**

The aim of this session is to develop knowledge and understanding of what publication metrics are and how they are relevant to researchers. Key research tools and indicators will be explained how they can determine the expertise of researchers and publications.