Library Information Literacy Teaching Sessions

The library delivers embedded Information literacy sessions to empower students to become independent learners who can seek out and engage with information resources throughout their lives. The sessions guide students to learn when and why information is required, where to find it, and how to evaluate, use and communicate it in an ethical way.

The library offers information literacy sessions to meet distinguished information needs for students at different levels. The teaching related information can also be found on our website Library Teaching.

Module conveners are suggested to consult the Research Librarians by emailing to libray@nottingham.edu.cn before submitting a request via e-booking form. It is suggested to book at least two weeks in prior to the session delivery date and the module conveners should confirm and input the session time and venue on the form.

For the list and description of library information literacy sessions, please check the following pages.

1. **Welcome: Introducing Your University Library**

   The aim of this session is to introduce the Library to new students, including NUsearch, Moodle, and e-textbooks. Students will learn how to access online resources through NUsearch and develop basic techniques for finding research resources and simple search strategies to enable effective access to information.

2. **Introduction to Online Resources (Year 1)**

   The aim of this session is to introduce students to online resources, including e-books, e-journals, e-textbooks, and digital databases, accessible through the Library on and off campus. The students will learn the advantages of e-resources and the importance of careful quality evaluation of academic resources for their assignments.

3. **Finding Information for Your Assignments (Year 2 and 3)**

   The aim of this session is to develop digital literacy skills to find information for assignments starting from the reading lists and the query results on the given topic. The students will learn the essential searching query techniques and how to flexibly adjust their searching strategy in different situations.

4. **Library Resources in Independent Research (Year 4 and PGT)**

   This session is for the students with the need to find a proposer topic and explore a larger amount of academic information for their final year dissertations. The students will learn how to conduct more independent and complicated search queries starting from their initial topic and applying a searching matrix for advanced searching strategy. Based on different disciplines, the librarian teachers will also introduce the subject resources and off-campus platforms that may help to expand the search scope.

5. **Introduction to EndNote**

   This practical workshop will help to develop basic knowledge about bibliographic research data management with the latest EndNote version. The students will learn how to important resources from diverse information platforms to EndNote, create in-text citations and ending reference lists on Word, and select proper reference styles for their paper.

6. **Navigating with Business and Economics Databases**

   This session will introduce the most frequently used business and economics databases where students can access the numeric data for their quantitative analysis. The teacher will guide the students from identifying a proper database, searching for a metric, forming a workable query

and finally export the data for further analysis in a practical approach.

7. **Data Mining: from Library Resources to Applied Research**

   The aim of this session is to introduce basic knowledge and skills to interpret firms' business decisions based on public data available in the financial market. This course offers an introduction to the data mining process, including data collecting, data processing, data analysing, and visualisation.