

# FAILURE OF UNRAVELLING THEORY? A NATURAL FIELD EXPERIMENT ON VOLUNTARY QUALITY DISCLOSURE\*

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## Abstract

Classic ‘unravelling’ theory holds that buyers should treat with maximal scepticism sellers who withhold verifiable information relating to their quality, as buyers infer from such non-disclosure that the seller possesses the lowest possible quality. This study is the first to use a natural field experiment to test this proposition, and the first to test it in a labour market context. We sent out 12,301 job applications, varying the information on degree classification – a signal of academic quality – that the applicant presented to the employer. Our results do not support unravelling theory. Applications which left degree classification undisclosed were significantly more likely to receive positive responses from employers than those disclosing the lowest possible degree classification. Employers treated non-disclosing applicants similarly to those disclosing mid-scale classifications, suggesting the extent to which adverse inference is drawn from missing information is limited.

**Keywords:** Voluntary Disclosure; Unravelling; Labour Market; Field Experiment

**JEL Classifications:** C72 – Noncooperative games; D82 – Asymmetric and Private Information; D83 – Communication; J23 – Labor Demand

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## 1. Introduction

In a widely-studied class of everyday economic interactions, the seller possesses verifiable information about the quality of the product under negotiation and can choose whether to disclose it to the buyer. Restaurants can choose whether or not to display hygiene ratings to customers. Second-hand car dealers can choose whether or not to post pictures of their vehicles online. And recent graduates applying for jobs can choose whether or not to announce their grades to prospective employers. In each of these circumstances, traditional game theory predicts all but the very lowest-quality sellers will opt, out of self-interest, to voluntarily disclose the information. This outcome, referred to as the ‘unravelling’ of information, rests on the assumptions that buyers follow a sophisticated process of strategic reasoning to infer that no news must be bad news, and that sellers anticipate this (Viscusi, 1978; Grossman and Hart, 1980; Grossman, 1981; Milgrom, 1981).

In the real world, markets do not seem to unravel fully. Many sellers of above the lowest possible quality fail to take opportunities to disclose information demonstrating this. This has been established in numerous contexts, including restaurants and hygiene ratings (Bederson et al., 2018), food products and fat content (Mathios, 2000), hotels and TripAdvisor scores (Butler and Read, 2017), universities and league table rankings (Luca and Smith, 2015; Merika et al., 2018), and academics and their use of professional titles (Harbaugh and To, 2020). While theorists have pointed out a wide range of special circumstances in which we should not expect unravelling to hold even under traditional assumptions of rationality (see Section 2), in many of the identified cases of incomplete disclosure it is unlikely that these exceptions apply.

Why, then, are sellers defying game-theoretic logic by withholding information? In recent years, there has been a proliferation of incentivized laboratory studies exploring this

question (e.g. Benndorf, 2018; Deversi et al., 2021; Jin et al., 2021; Sheth, 2021). This research programme has generally replicated the real-world finding that sellers often avoid disclosing information demonstrating mediocre quality. Buyers, for their part, are not as sceptical about such non-disclosure in these lab games as predicted by theory, guessing undisclosed quality levels to be above the minimum. This would suggest that, far from being a foolish strategy, choosing not to reveal quality may in fact be optimal for many sellers. The overall picture is complicated, however, by findings that in some such experiments buyers do become increasingly sceptical with experience and some repeatedly played games evolve towards the unravelling equilibrium (e.g. Forsythe et al., 1989; Jin et al., 2021). This invites one to wonder whether in at least some real-world markets, where buyers are sufficiently experienced, their behaviour might come close to the theoretical prediction.

In this paper, we take the question to the field. Several previous studies have attempted to do this by using naturally-occurring data to measure how buyers respond to verifiable information that is not disclosed, and therefore test whether such non-disclosure might benefit some sellers (e.g. Mathios, 2000; Brown et al., 2012, 2013; Carrillo et al., 2013; Zegners, 2016; Zhou and Zhou, 2020). These papers have either compared outcomes between firms which do or do not disclose information, or else compared outcomes for a given firm before versus after a change in its disclosure policy (often driven by a change in the law). These papers have mostly concluded that buyers do not draw the most negative possible inference from missing information, and therefore that it is a profitable strategy for sellers to withhold information revealing quality below a certain threshold.

While these studies provide good suggestive evidence, it is impossible to fully rule out the possibility of endogeneity – that the positive associations found between non-disclosure and

seller outcomes are driven by another, unobservable factor. In the current paper, such potential confounds are eliminated by design. We report a natural field experiment, in which we acted as sellers in a real market and exogenously varied the content of one piece of quality-related information – and whether we disclosed it to prospective buyers – while holding all else constant. This revealed the causal effect of voluntary information disclosure on buyers’ responses, and thereby tested the theoretical prediction that they would respond as negatively to silence as to the worst possible revealed information.

The setting we confront is the labour market. In our experiment (a correspondence study) we posed as jobseekers (sellers of labour) and sent out applications in response to real adverts posted on the jobsite Monster.co.uk by employers (prospective buyers of our labour). The information we manipulated was the degree classification revealed on the jobseeker’s CV (resumé). In the UK, where our experiment was run, the degree an undergraduate earns upon completion is classified as either first class (1<sup>st</sup>), upper second class (2:1), lower second class (2:2), or third class (3<sup>rd</sup>). For each vacancy we applied for, we randomly varied which of these degree classes was stated on the CV, or – in a fifth condition – set the CV to state simply that the jobseeker had graduated but without revealing the class. As our fictional applicants purported to be recent graduates, we expected employers to consider academic performance a relevant indicator of their quality. Under unravelling theory, employers should assume that a graduate who does not disclose their degree classification in fact achieved a 3<sup>rd</sup>, and therefore should treat them as unfavourably as those whose CV explicitly stated such.

We monitored the levels of interest employers showed in response to a total of 12,301 applications sent between 2019 and 2021. As expected, applications with higher degree classes received more positive responses (defined as an invitation to interview or otherwise engage in

further discussions with the employer). Our primary interest, however, is in how the applications withholding classification information fared in comparison to those disclosing each possible class. Notably, applications which left degree classification undisclosed received significantly more positive responses than those which stated the applicant had a 3<sup>rd</sup> – in opposition to the prediction of classic game theory. Indeed, the only disclosed degree class that secured a significantly better response than that achieved by leaving classification unmentioned was the 1<sup>st</sup> (and only then at a weak significance level).

Overall, our best estimate suggests that applications not disclosing classification do roughly as well as those disclosing classifications in the middle of the available range, suggesting that the extent of negative inferences drawn by employers towards the missing information was limited. As a consequence, we conclude that jobseekers with unimpressive academic credentials would be most successful in securing interviews if they suppress this information on their applications. Our study therefore provides clean and compelling evidence that receivers do not respond to undisclosed information in the way suggested by unravelling theory, and therefore helps to explain why the previous literature has uncovered so many cases where sellers choose not to let information unravel.

This research advances our understanding of interactions with asymmetric verifiable information; as we discuss in the conclusion, our results suggest unravelling theory provides neither descriptive accuracy nor prescriptively useful guidance for market participants. A supplementary contribution is that our study is the first to test unravelling theory within a real-world labour market. Arguably, one might expect the theory to have a greater chance of success in such a setting, compared to a product market, as employers are, unlike consumers, acting in a professional capacity and are likely to be highly experienced in handling information sent by

jobseekers. Indeed, the first paper to introduce the term ‘unravelling’ (Viscusi, 1978) used the example of a labour market interaction. It is, therefore, particularly notable that the theory does not succeed in this setting.

More generally, our findings add to the broad literature on the signalling roles of education credentials and grades in the labour market, wherein employers use such information to screen jobseekers with innate ability that cannot be directly observed (Spence, 1973; Arrow, 1973; Stiglitz, 1975; Daley and Green, 2014). Following a longstanding general interest in interpreting degree effects through either market signalling or human capital models (e.g., Weiss, 1995; Chevalier et al., 2004; Flores-Lagunes and Light, 2010), burgeoning empirical studies have recently begun to examine further the effects of university degree classifications on labour market outcomes (McGuinness, 2003; Walker and Zhu, 2011; Di Pietro, 2016; Feng and Graetz, 2017, for the UK; Freier et al., 2015, for Germany). While only some of these studies have employed causal identification designs, all have found large returns to achieving higher degree classes, in terms of such graduates finding better job placements and receiving higher wages. Our result is consistent with theirs in that our response rates are significantly higher for CVs explicitly stating a 1<sup>st</sup> or 2:1, rather than a 3<sup>rd</sup>. While some empirical strategies in the literature using student records data have struggled to distinguish between signalling and human capital theories of education (as discussed in Feng and Graetz, 2017), our natural field experiment setting provides a straightforward test for a pure signalling effect, and finds evidence for this.<sup>1</sup>

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<sup>1</sup> Note, however, that our results do not imply that human capital effects are unimportant in general. They are simply ruled out of our study by design.

In the following section, we provide background on the theoretical concept of unravelling and relevant empirical literature. We then describe our study's methods in Section 3, and present its results in Section 4, before offering our conclusions in Section 5.

## **2. Conceptual framework and related literature**

Unravelling theory was introduced almost simultaneously by a combination of related papers around 40 years ago (Viscusi, 1978; Grossman and Hart, 1980; Grossman, 1981; Milgrom, 1981). Under consideration are exchanges with asymmetric information between a seller and buyer, where the seller possesses information pertaining to the quality of the good under negotiation that the buyer is not party to. The seller can truthfully reveal the information or remain silent, but cannot lie (i.e. the information is verifiable). In the context we consider in this paper, a graduate can state on their CV the classification of their degree or omit the information.<sup>2</sup>

The standard analysis concludes that apart from those whose information reveals the quality level to be as low as it is possibly could be, all sellers have an incentive to voluntarily disclose the information. The argument relies on sellers drawing adverse inference from the choice not to disclose. The logic proceeds as follows. Sellers whose information demonstrates the highest possible quality will clearly reveal this information, otherwise buyers would underestimate their quality. Buyers should anticipate this and, therefore, if they observe no signal

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<sup>2</sup> In reality, they could also lie about their degree classification. However, for the types of positions we apply for in our experiment, employers are likely to ask for proof of the applicant's qualification before they start the job, which would render lying a very poor strategy.

from the seller they must conclude the seller's quality is at best of the second-highest level. Having understood this, sellers whose quality is of the second-highest level should realise their best strategy is also to reveal this, to avoid being misidentified as having even lower quality. The logical process repeats, with buyers assuming no signal means a seller is at best third rate, third-rate sellers therefore revealing their quality, and so on. In equilibrium, all sellers of the second-lowest quality level or above will reveal their information, while sellers of the lowest possible quality level will be indifferent between revealing and not revealing; buyers will conclude that any seller who does not disclose has the lowest possible quality level. This analysis can easily be transferred to our labour market setting. All applicants with a 1<sup>st</sup> will want to convey this fact; employers will deduce that if degree class is unstated it cannot be higher than a 2:1; all applicants with a 2:1 will want to reveal that; employers will realise that no information means a 2:2 at best; all those with a 2:2 therefore disclose; employers therefore understand that non-disclosure guarantees the applicant has a 3<sup>rd</sup>. As such, the information can be said to unravel without any external interference. An important conclusion of this theory is that, in markets where governments might consider legally mandating sellers to disclose product quality information to customers, the result of natural unravelling implies this would be unnecessary.

Theorists have established many exceptions which should prohibit complete unravelling. Most notably, if sellers must incur a cost to disclose the information, only those with quality above a certain threshold will do so (Jovanovic, 1982). Information may also fail to unravel where buyers hold different prior beliefs about seller quality which differ across seller type (Harbaugh and To, 2020), where there is uncertainty over how quality will be interpreted upon receiving the information (Suijs, 2007), where there are strategic interactions between sellers (Board, 2008), where buyers are unsure whether sellers possess the relevant information (e.g.



Dye, 1985; Shin, 1994) and where disclosing information today may force a seller to continue disclosing it in future (Grubb, 2011). While these, and other, identified exceptions to the required theoretical conditions may apply in a significant array of real-world markets, it is also not difficult to find settings where they should not, including the one studied in our experiment.<sup>3</sup>

Many studies have found insufficient levels of information disclosure by sellers, relative to the theoretical prediction. Mathios (2000) found many sellers in the salad dressing market did not voluntarily disclose the fat content of their products. Bederson et al. (2018) established the limited extent to which restaurants revealed their hygiene ratings to diners. Jin (2005) uncovered incomplete disclosure of service quality accreditations by health maintenance organisations. Luca and Smith (2015) showed many American business schools did not announce their ranking positions on their websites, a result replicated by Merika et al. (2018) for UK universities. Conlin et al. (2013) found that applicants often chose not to reveal SAT scores to colleges, while Harbaugh and To (2020) estimated that a large proportion of academic staff do not announce their professional titles on voicemail greetings and course syllabi. Several studies have identified incomplete disclosure in housing markets, in terms of photos (Bian et al., 2021), local school quality (Carrillo et al., 2013) and energy information (Frondel et al., 2020). In hospitality, Butler and Read (2017) demonstrated that many properties did not take the opportunity to reveal TripAdvisor scores. It seems unlikely that all of these results can be explained by the aforementioned exceptions to the theoretical expectation of unravelling.

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<sup>3</sup> Harbaugh and To (2020) list previous theoretical papers that have provided exceptions to the prediction of unravelling. A less recent but very readable account can also be found in Dranove and Jin (2010).

A better understanding is needed, therefore, as to why more sellers are not using voluntary disclosure. Here, the possibility needs to be considered that some players are not following the strategic logic of the game. Our experiences suggest that attempts to explain unravelling theory can initially draw blank expressions on the faces of listeners, even those trained as professional economists. People can easily understand that those with the highest quality will choose to reveal this, but iterating all the remaining logical steps to conclude that all but the very worst will also do so may not come naturally.<sup>4</sup> Sellers of average-to-low quality may choose not to disclose their information because the strategic logic of the unravelling argument has not occurred to them. However, such sellers may also prefer not to disclose even if this logic has occurred to them, but they expect it not to have occurred to buyers – or, indeed, that they expect buyers not to believe that it will have occurred to sellers<sup>5</sup> – which in either case would lead sellers to expect buyers not to draw the most negative possible inference from non-disclosure, and would lead sellers with quality below a certain level to believe they would be better off not revealing this. The potential that such breakdowns in principles of rationality may explain non-disclosures has attracted more interest in recent years, with several scholars

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<sup>4</sup> In other words, people may be categorised according to the theory of level-k reasoning (Stahl and Wilson, 1994, 1995; Nagel, 1995). Some may not consider strategic motivations in the game at all (level-0), while others may follow only the first logical step (level-1), and others may iterate the process further (level-2 and above). Brown et al. (2012) explain this in more detail in the context of information (not) unravelling.

<sup>5</sup> To extend this further, the unravelling argument rests upon common knowledge of rationality. If, instead, there is common knowledge of the possibility of errors, we might consider a model of quantal response equilibrium (McKelvey and Palfrey, 1995), which would not make such stark predictions.

attributing such outcomes to models of cursed equilibria (Eyster and Rabin, 2005) or limited attention (Hirshleifer et al., 2004).<sup>6</sup>

In our experiment, we address the question of whether sellers would be correct to believe that buyers do not equate a lack of information with the worst information that could possibly be revealed. The recently burgeoning literature on laboratory signalling games with verifiable information offers insights. These experiments – in which sellers with above-minimum but below-average quality very frequently pursue a strategy of non-disclosure – generally find that buyers do *not* apply full scepticism to non-disclosing sellers and often act towards such sellers in a manner similar to how they act towards those who reveal quality levels below average but well above the minimum (Benndorf, 2018; Montero and Sheth, 2019; Li and Schipper, 2020; Deversi et al., 2021; Jin et al., 2021; Sheth, 2021). As such, it is indeed a profitable strategy for many sellers to leave their information undisclosed.<sup>7</sup> However, some of these experiments have shown that patterns of behaviour change when the game is played repeatedly. In the experimental asset

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<sup>6</sup> Fishman and Hagerty (2003) also consider the possibility that buyers may simply not understand the information presented to them.

<sup>7</sup> Whether *all* non-disclosing sellers in these experiments are following a profitable strategy depends on how well-calibrated buyers are in their assessments of the average quality of non-disclosing sellers. If these assessments are close to the true average, the distribution of non-disclosing sellers must contain plenty of sellers who could profitably deviate to disclosing their quality. However, several experiments have found buyers are somewhat overoptimistic in their assessments of non-disclosing sellers (Montero and Sheth, 2019; Li and Schipper, 2020; Deversi et al., 2021; Jin et al., 2021); if such overoptimism is strong enough, it may be that even the best non-disclosing sellers are following an optimal strategy.

markets of Forsythe et al. (1989) and King and Wallin (1991), both buyer and seller behaviour started far away from the unravelling equilibrium, but moved towards it as the market was played repeatedly. Similar results were yielded by the sender-receiver games of Jin et al. (2021) – though only when salient feedback was available between experimental periods – and the worker-employer-framed interactions of Benndorf (2018). It strikes us as an open question, therefore, how buyers will behave away from the unfamiliar confines of a lab game and when operating in markets they are highly acquainted with. In our experiment, buyers are employers who have professional experience assessing the information submitted to them by jobseekers.

The response of buyers to non-disclosed information has been addressed by a number of studies observing data in real-world markets.<sup>8</sup> This literature has tended to suggest buyers exhibit the weak scepticism characteristic of the early rounds of the lab games, rather than the strong scepticism observed in the later rounds of some experiments. Most of these studies have examined how a seller's decision to withhold information correlates with a particular measure of seller success (e.g. price, units sold), while controlling for observable measures of quality and other characteristics. If buyers are fully sceptical, this correlation should be null for sellers of the lowest quality and negative for all others; however, the correlation has generally been found to be positive. Brown et al. (2012, 2013) found that movies which cold opened (i.e. did not disclose reviews to customers) achieved greater box office success than movies of equivalent quality which disclosed their reviews. Conlin and Dickert-Conlin (2017) concluded that college applicants who withheld poor SATI scores improved their admission chances relative to those

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<sup>8</sup> Note that there also exists a literature on the distinct but related phenomenon of price shrouding. This addresses how consumers respond when certain price components are hidden. Price shrouding generally seems to increase sales (e.g. Chetty et al., 2009), but not always (Brown et al., 2010).

who revealed such results. Zegners (2016) found that e-books which did not reveal their quality through making free samples available sold for more than those which did. Lewis (2010) determined that used cars whose sellers made no statement about rust sold better than those whose sellers admitted them to be rusty. Other studies have conducted the analysis on a within-firm basis, identifying that some sellers perform better when they do not disclose information than when they do (for instance, because they are forced to by a change of the law), controlling for other observable features of the situation (Mathios, 2000; Frondel et al., 2020; Zhou and Zhou, 2020).

Overall, these papers suggest that buyers do not draw negative inferences from missing information to the extent predicted by unravelling theory. However, as noted in Section 1, none of these observational studies can guarantee they are unimpeded by endogeneity. In a cross-sectional study, the correlation between a seller's disclosure decision and their success could yet be driven by a third, unobservable factor. In a before/after study, the change to a seller's success following the change in their disclosure strategy might be the independent consequence of the event that prompted the seller to change their strategy (e.g. the change in law). We argue, therefore, that it is worth testing buyer behaviour in a context where such endogeneity is excluded by design. We argue further that the labour market provides a worthwhile setting for such a test, as buyers in this market may be more experienced than those in consumer markets, where the literature has tended to focus, and this may provide us with conditions more favourable to the prospect of finding support for unravelling theory. In the next section, we turn to our experimental design and depict how, through the controlled manipulation of information conveyed to buyers in our market of interest, it allows us to cleanly measure the causal effect of non-disclosure on buyers' reactions to sellers.

### 3. Experimental Design

To test how employers respond to the non-disclosure of quality-related information by applicants, we ran a natural field experiment in which we posed as jobseekers, and sent out fictional CVs in response to job adverts. This type of experiment, also known as a correspondence study, has a rich history in its application to labour market research. Traditionally, such studies were mostly used to measure employer discrimination by systematically varying characteristics such as the race or gender of the name on the CV (see Bertrand and Duflo, 2017, for a review). More recently, the method has been applied to a wide range of questions by varying other aspects of the CV, including duration of non-employment (e.g. Oberholzer-Gee, 2008; Kroft et al., 2013; Farber et al., 2016), college major (Nunley et al., 2016) and alma mater (Deming et al., 2016), and volunteering experience (Baert and Vujčić, 2018).

In our experiment, the information we vary relates to the jobseeker's degree classification. Our study is run in the UK, where it is widely understood that a degree certificate will identify an undergraduate's completed academic performance as having been either first class, second class (upper), second class (lower), or third class. The categorisations are known universally as a 1<sup>st</sup>, 2:1, 2:2 and 3<sup>rd</sup>.<sup>9</sup> In common parlance, UK graduates typically refer to the

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<sup>9</sup> In very unusual circumstances, universities award degrees which are of even lower status than third class, known as 'pass degrees' and 'ordinary degrees'. In our experiment, the lowest degree class we disclose on a CV is a 3<sup>rd</sup>. Under a literal interpretation of the unravelling theory, we should predict that CVs with undisclosed classifications will perform even worse than degrees which disclose a 3<sup>rd</sup>, as employers should assume them to be concealing an

classification they achieved, while a precise score (i.e. GPA) is very rarely discussed. Informally, degrees are generally considered to be of good quality if they are a 2:1 or above.<sup>10</sup>

We created a total of 22 fictional jobseekers' CVs and sent them out to job adverts. Each was given a different name and background information, with different jobseekers purporting to have graduated in different disciplines from different universities; we also used divergent formatting styles across CVs, so that if one recruiter happened to receive CVs from more than one of our jobseekers, they would not suspect they in fact came from the same source (See Figure I for an example of one of our CVs).<sup>11</sup> Of each CV, we created five versions, which constitute our five experimental treatments. The versions were identical in all respects except for whether they stated that the applicant had graduated with a 1<sup>st</sup>, a 2:1, a 2:2, a 3<sup>rd</sup>, or – in the case of non-disclosure – simply stated that the applicant had graduated but did not mention degree class. If included, degree classification was reported in parentheses following the CV's statement

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ordinary or pass degree, the lowest existing categories. However, as ordinary and pass degrees are vanishingly rare and we suspect many employers may not even be aware of their existence, we believe a more reasonable interpretation of the prediction of unravelling theory is that employers should assume non-disclosed classifications to be third class, the lowest commonly used classification.

<sup>10</sup> This, perhaps, is reflected in the proliferation of commonly understood pejorative epithets bestowed upon degrees below the level of a 2:1, such as a 'drinker's degree' to refer to a 2:2, and a 'gentleman's degree' for a 3<sup>rd</sup>.

<sup>11</sup> In early 2021, Monster changed its system so that, instead of allowing jobseekers to upload pre-made CVs, it automatically constructed the CVs on the basis of information jobseekers uploaded. Naturally, from this point onwards the CVs we submitted were stylistically identical.

on the university and course from which the applicant had graduated. When an advertised position was identified for a given jobseeker to apply for, we would randomise which of the five versions of the jobseeker's CV to submit. Since our experiment used multiple jobseekers with distinct CVs, in our analysis of treatment effects we will include fixed effects for each fictional jobseeker to control for between-individual differences in quality.

(FIGURE I ABOUT HERE)

In order that degree classification was likely to be taken by employers as a meaningful signal of applicant quality, we designed our fictional applicants to be recent graduates with limited job experience. Moreover, we applied for jobs that were specifically targeted at recent graduates. All applications were made on the jobsite Monster.co.uk; job adverts were identified by searching for 'graduate jobs' on the site.<sup>12</sup> We did not apply for any jobs on which the advert specifically stated a requirement of a minimum degree classification. Demanding, for instance, a 2:1 at minimum is a fairly common specification on graduate job adverts; we avoided applying in such cases as we expected employers might assume that any applicant failing to specify degree classification was at least at the minimum requested level for the job.

Beyond this, we placed a few limitations on the types of jobs we would apply for. We did not apply for any jobs which specifically requested applicants had a degree in a subject different from the one on our fictional CV, as we presumed the success rate from any such applications

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<sup>12</sup> Eventually, this search would run out of available results, in which case we modified the search by randomly adding one of the job categories listed on Monster to the search term, so that it became, for instance, 'graduate administration jobs'.



would be close to zero, regardless of degree classification. In order to save time, we only responded to adverts that required applications to be made via Monster directly, as opposed to those requiring an external application. Applications sent within Monster do not require an accompanying cover letter, and in our applications we never attached one.

A total of 12,301 applications were sent out between May 2019 and September 2021. Applications were administered by research assistants, with a separate assistant in charge of each fictional CV. We limited each jobseeker to a maximum of five applications to different jobs posted by the same organisation. Where a given jobseeker made subsequent applications to an organisation they had already applied to, we ensured we sent the same version of the CV that had been randomly selected to be sent on the first occasion<sup>13</sup>. This was done to prevent employers becoming suspicious that the CVs were not genuine, which would have been likely if they found themselves in possession of two otherwise identical CVs reporting different qualifications. As such, our unit of randomisation is the organisation applied to; our analysis will adjust for this by clustering standard errors accordingly.

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<sup>13</sup> There could still have been some circumstances under which we ultimately sent different versions of the CV to the same organization. This could occur if the listed recruiter on Monster was actually an agent, who passed on CVs to an unspecified end user; if a single end user employed multiple agents, they could end up receiving our CVs via multiple sources. Alternatively, if the listed recruiter on Monster was the employer but they passed on received CVs to an unspecified agent who conducted the actual recruitment process, the agent could receive multiple versions of a CV via different listed recruiters. We believe either circumstance is unlikely. If it did occur, the likely consequence would be a slight dampening of our treatment effects.

The outcome variable of interest is whether or not an application receives a positive response. We define a positive response as an invitation for an interview or for the applicant to otherwise communicate further with the employer about the vacancy (e.g. the recruiter requesting a phone conversation or directly asking the applicant questions by email). The only way in which employers could communicate with us was via email (the CVs did not include phone numbers)<sup>14</sup>; we monitored the inboxes of the email accounts associated with each applicant's Monster profile, and tallied each applicant's positive responses. When a positive response was received, we sent a reply withdrawing the applicant's interest in the position, in order to minimise the time wasted by recruiters. We prepared a maximum of five versions of the withdrawal email for each applicant to send to a given organization, to prevent employers becoming suspicious from repeatedly receiving identically-worded withdrawals of interest. Our experiment received approval from our university's ethics committee.

#### 4. Results

The average rate of positive responses across all applications was 12.5%. The raw treatment differences are visible in Figure II. As anticipated, CVs stating a 1<sup>st</sup> are most successful, achieving a positive response rate of 15%. Those reporting a 3<sup>rd</sup> are the least successful, with a positive response rate of 10.3%. The success rate of CVs with undisclosed degree classification

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<sup>14</sup> Our CVs also included fictional postal addresses. Following Koellinger et al. (2015), we used real postcodes and street names but a non-existent house number. As Koellinger et al. (2015) argue, it is highly unlikely any recruiter would use postal communication as their first means of contact with an applicant.

falls in between, at 12.6%; this is somewhat below the rate for CVs with 2:1s (13.1%) but above that for CVs with 2:2s (11.3%).

(FIGURE II ABOUT HERE)

While these positive response rates are averaged across our 22 different CVs, the fact that we randomised classification information for each application means these treatment differences should be interpretable as the causal effects of varying classification information. However, it is possible that by chance particular classification information could have been sent out disproportionately often by CVs that were more impressive on other dimensions. To address this, we subject our data to regression analysis in which we include fixed effects for each jobseeker. The dependent variable is binary: whether or not an application receives a positive response. We use a logistic model with dummy variables for each type of classification information, excluding the 3<sup>rd</sup> as the baseline category. The regression estimates the effects of disclosing particular degree classes – or not disclosing one at all – on the positive response rate, for a given jobseeker. It also includes control variables for how many days ago a job advert was posted; we use dummy variables to capture this because, if a job was posted more than 6 days ago, Monster only specifies this fact rather than the precise number of days.<sup>15</sup> The regression allows us to estimate

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<sup>15</sup> We attempted to collect other information listed on the website about each vacancy, including industry type and career level, but the categorisations employed on the adverts for these variables were inconsistent over time and were largely left empty after Monster’s interface underwent a revamp in early 2021.

the statistical significance of our treatment differences, having made the necessary adjustment to the standard errors by treating each hiring organisation as provided one cluster of observations.<sup>16</sup>

Odds ratios are presented in Table I. An odds ratio above 1 indicates a variable exerts a positive effect on the likelihood of receiving a positive response, while an odds ratio below 1 implies a negative effect. Of most importance, the positive result on *Undisclosed* demonstrates that a given CV which leaves degree classification undisclosed has 1.265 times higher odds of achieving a positive response than if it discloses a 3<sup>rd</sup> (the odds represent the ratio of the probability of receiving a positive response to the probability of not receiving one). The result is significant, with a p-value of 0.022. This, of course, is inconsistent with unravelling theory, which suggests the odds should be the same for both.

Regarding other pairwise treatment comparisons, we find unsurprisingly that both the 1<sup>st</sup> and 2:1 outperform the 3<sup>rd</sup> with very high significance levels, while the effects of a 2:2 and 3<sup>rd</sup> are not statistically distinguishable. We use Wald tests to compare the effects of non-disclosure versus disclosing a 1<sup>st</sup>, 2:1 or 2:2. Non-disclosure is only significantly inferior to disclosing a 1<sup>st</sup>, and only weakly so (p=0.079). We also find that the 1<sup>st</sup> is significantly more successful than the 2:2 but not than the 2:1, while the 2:1 outranks the 2:2 at weak significance.<sup>17</sup>

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<sup>16</sup> Note that 23 observations are omitted from the regression analysis due to data entry errors which meant the hiring organisation was unidentifiable or the posted date information was missing in our dataset. These exclusions make no qualitative difference to the output.

<sup>17</sup> Estimations of marginal effects on the CV dummy variables lead to qualitatively similar p-values and the same levels of significance as those reported on the odds ratios in Table I.

(TABLE I ABOUT HERE)

## **5. Conclusion**

The results of our experiment are quite straightforward. Employers do not treat applicants who fail to disclose the quality of their academic credentials equivalently to those who disclose the lowest possible level of quality. On the contrary, our best estimate is that those who do not disclose degree classification are treated similarly to those who disclose themselves as being around the middle of the scale.

Our research sheds new light on job market interactions. Jobseekers with low-quality qualifications would be better served in securing interviews by remaining silent about this than by fronting up to employers. As with any correspondence study we only observe the first stage in the hiring process, and we cannot confirm what the ultimate effect on the job-offer success rate of a third class graduate suppressing their classification information would be. However, an invitation to interview is a foot in the door for the applicant; while we cannot empirically test whether a third class graduate who suppresses the classification on their CV increases their chance of a job offer, given that they increase their chance of an interview the most plausible conclusion is that they do.

Our primary focus, moreover, is on the employer rather than the jobseeker. Our study has shown plainly that employers do not react to non-disclosure with the maximal scepticism unravelling theory predicts they should attempt. One might offer the conjecture that employers are in fact sceptical but playing a game of wait and see, holding onto applicants who do not disclose in order to resolve the uncertainty about their qualification standard at the interview.

However, even this would not be consistent with unravelling theory – the theory holds that employers should be certain that non-disclosure implies minimal quality, and an employer should need to be sufficiently optimistic about the probability of the applicant turning out to be of a high quality in order for it to be worth incurring the cost of interviewing them. Furthermore, we suspect that this conjecture would be incorrect in any case. If employers are giving positive responses to non-disclosing candidates on the off-chance that they will turn out to belong to a high class, then given the apparent importance of degree classification (according to our data, employers prefer applicants with a 1<sup>st</sup> over those with a 3<sup>rd</sup> by a margin of 50%) one would expect many of them to try to resolve the uncertainty immediately, i.e. by asking, in their initial response email, for the applicant to disclose their classification. However, from the 2,421 applications we made which left degree classification undisclosed, we encountered just one solitary case of an employer requesting this information in their immediate response email. In contrast, employers’ emails often asked for clarification on other pieces of information related to the CV – for instance, the applicant’s current location.

Readers might consider what role there is left for unravelling theory in light of our results, which support the conclusions of existing studies from the lab and from real-world naturally-occurring data that buyers do not draw the most negative adverse inference from sellers withholding verifiable information. As has by now been well established in a range of contexts, sellers do not generally act in accordance with the theory by disclosing information in instances it suggests they should. The possibility still remained, however, that this was merely down to the naivety of sellers – that they *should* be fully disclosing, but were failing to anticipate that buyers would draw maximally negative conclusions when they did not. However, we have shown that such conclusions are not drawn, even by buyers in labour markets who are likely to have more

contextual experience than those in consumer markets. It seems, therefore, that unravelling theory is not only a descriptively inaccurate model in predicting the outcomes that will occur in seller-buyer interactions, but is also an unhelpful prescriptive model in guiding market participants on how they should act. Indeed, the finding that buyers do not take no news to unequivocally imply bad news suggests that much of the non-disclosure observed throughout the literature reflects sellers profitably ignoring the guidance of standard game theory.

An alternative position is that, despite its shortcomings, the empirical evidence does not render unravelling theory fully irrelevant. In lab experiments, buyers appear to believe that sellers who do not disclose quality information are below average in quality (Montero and Sheth, 2019; Li and Schipper, 2020; Jin et al., 2021). This suggests there is some degree of adverse inference drawn from silence, even if not to the extent the theory predicts. Our results may be consistent with this, although we cannot state this with certainty due to the size of the confidence intervals on our estimates of the positive response rates for each treatment. If, as our results suggest, employers treat non-disclosing applicants equivalent to those revealing themselves to be around the middle of the classification scale, this would actually imply they infer non-disclosing applicants to be below the mid-point in the quality distribution. This is because, following years of grade inflation, a large majority of students at UK universities graduate with a 2:1 or better; the proportion reached 76% in 2018-19 (HESA, 2021). In regarding an applicant who leaves classification undisclosed as worse than one who discloses a 2:1, employers may consider non-disclosure as a bad signal.

Considering the whole literature, it does appear that some degree of strategic reasoning is relevant in seller-buyer interactions with verifiable information. Models which retain this feature but limit the extent to which we assume (common knowledge of) complete rationality appear

better suited than traditional game theory in explaining behaviour in such interactions. Previous researchers in this literature have noted – correctly, we believe – that models of level-k thinking (Stahl and Wilson, 1994, 1995; Nagel, 1995) and cursed equilibrium (Eyster and Rabin, 2005) can offer insights. Any successful theory will likely need to account for heterogeneity in players’ strategic sophistication and beliefs about others. We encourage future researchers to devise and implement tests of such theories.

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## Tables and Figures

**Table I: Logistic Regression**

<b>Dependent Variable: Positive Response (1 if yes, 0 otherwise)</b>	<b>Odds Ratio</b>	<b>Robust Standard Error</b>
1 <sup>st</sup>	1.514 <sup>***</sup>	(0.163)
2:1	1.394 <sup>***</sup>	(0.141)
2:2	1.146	(0.130)
Undisclosed	1.265 <sup>**</sup>	(0.130)
Posted 1 Day Ago	1.021	(0.0885)
Posted 2 Days Ago	0.790 <sup>**</sup>	(0.0767)
Posted 3 Days Ago	0.723 <sup>***</sup>	(0.0873)
Posted 4 Days Ago	0.763 <sup>**</sup>	(0.105)
Posted 5 Days Ago	0.937	(0.130)
Posted 6 Days Ago	0.676 <sup>**</sup>	(0.112)
Posted 7+ Days Ago	0.717	(0.184)
Baseline Odds	0.144 <sup>***</sup>	(0.0252)
Jobseeker Fixed Effects	Yes	
Observations	12,278	
<b>Wald Tests (p-values)</b>		
Undisclosed = 1 <sup>st</sup>	0.079	
Undisclosed = 2:1	0.309	
Undisclosed = 2:2	0.375	
1 <sup>st</sup> = 2:1	0.414	
1 <sup>st</sup> = 2:2	0.005	
2:1 = 2:2	0.072	

Notes: Table I reports odds ratios from a logistic regression. A ratio greater than 1 implies a positive effect; smaller than 1 implies a negative effect. The omitted degree class is 3<sup>rd</sup>. Robust standard errors, in parentheses, are clustered by hiring organisation (2,084 clusters). \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$



Figure I: Example CV (1<sup>st</sup> and Undisclosed treatments)

**SIMON LITTLE**

**PROFILE**

I am a fresh graduate with a well-rounded personality and broad range of capabilities and interests. Although my degree was in maths, I also speak Chinese, have a strong interest in business and have been involved in journalism. I am seeking the right organization to begin my post-university career.

**CONTACT**

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27 Tring Road, Northchurch,  
Berkhamsted  
HP4 3SY

**HOBBIES**

Writing  
Go karting  
Hiking  
Travelling

**EDUCATION**

**Durham University**  
2016 - 2019  
Graduated in BSc Mathematics (Degree Class: 1<sup>st</sup>)

- Final year modules included optimization and heuristics, multivariate analysis, stochastic processes, advanced numerical methods
- Dissertation on network theory
- Studied Chinese in first two years

**WORK EXPERIENCE**

**Sainsbury's Store Assistant**  
2016-2019

- I worked part time as a shelf-stacker in order to help fund my studies

**KPMG Summer Intern**  
Summer 2018

- Participated in intern program in the advisory department.
- Shadowed senior staff and performed administrative duties
- Developed key business skills and received on-the-job training workshops

**OTHER ACTIVITIES**

- Reporter and editor for university newspaper
- Committee member of Durham University hiking society
- Member of student business society and winner of society's product design competition

**SKILLS**

- Very strong oral and written communication skills
- Logical approach to problem solving
- Excellent computer skills, particularly Microsoft Office, MATLAB, SPSS

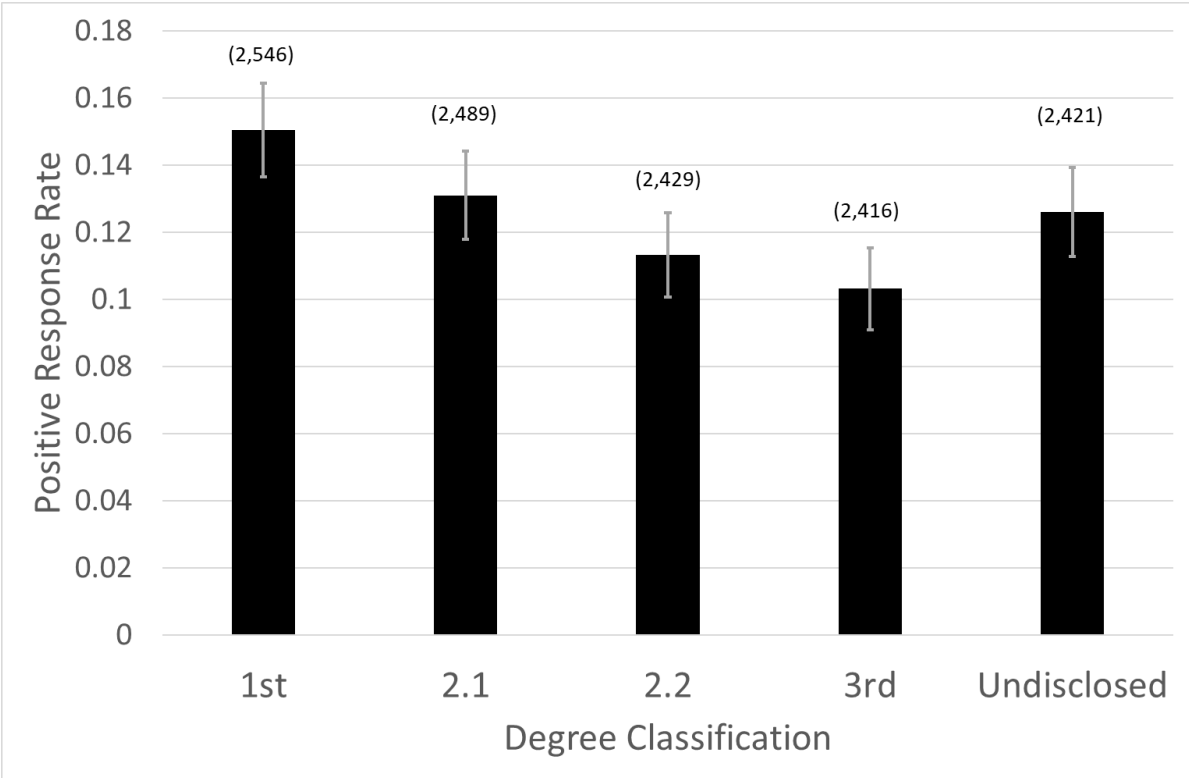
**EDUCATION**

**Durham University**  
2016 - 2019  
Graduated in BSc Mathematics

- Final year modules included optimization and heuristics, multivariate analysis, stochastic processes, advanced numerical methods
- Dissertation on network theory
- Studied Chinese in first two years

*Note: The top picture displays the entire CV for the treatment disclosing a 1<sup>st</sup>. The bottom picture displays the education section of the CV in the treatment with undisclosed degree classification. The rest of the CV was identical between treatments.*

**Figure II: Positive Response Rates by Treatment**



*Note: Number of applications sent out in each treatment reported in parentheses. Error bars represent 95% confidence intervals.*