



Friday

2.00 – 3.30	Registration, coffee, mix & mingle	IAMET Lobby
3.45 – 4.15	Opening ceremony	DH Lawrence Auditorium
4.15 – 5.15	Plenary: Quo Vadis, EAP? Strengths, Weaknesses, Opportunities & Threats in Transformative Times Professor Douglas Bell	DH Lawrence Auditorium
5.30 – 6.30	Plenary: The Ethics of EAP Practices. Transformers or robots in disguise? Professor Bee Bond	DH Lawrence Auditorium
7.00 – 9.00	Welcome Dinner	LA Hotel

Saturday Morning

	IAMET 121 - capacity 99 30-minute presentations	IAMET 407 – capacity 90 30-minute presentations	IAMET 405 – capacity 64 30-minute presentations	IAMET 301 - capacity 30 30-minute presentations	IAMET 302 - capacity 30 30-minute presentations	IAMET 326-1 - capacity 30 10-minute presentations	IAMET 326-2 - capacity 30 10-minute presentations	IAMET 218 – capacity 77 30-minute Workshops
9.30 – 10.00	Management challenges and training needs in higher education institutions: A multi-case study Jeanne O'Connell, Jane Robbins, Liz Wilding & Sarah Brewer	Critical thinking in Sino-Foreign Higher Education contexts: Implications for pedagogy and assessment Candace Veacock	Students' perceptions of EAP at a Sino-UK transnational university Ke Yang	Transitioning from ELT to EAP: A dual approach to support learners Ruichao Huang	Beyond the VLE – using SharePoint on EAP courses Yasha Sosenskiy	Establishing a Framework for Student Engagement and Peer Mentorship Shayna Kozuch	Corpus-based EAP teaching with comparable student-expert corpora Kaixuan Gong	The value of journaling in an EAP classroom Saleha Abdul Rahman
						Building graduate student presentation skills through performance poetry pedagogy Yaya Yao	A Metadiscourse Study on Plain Language Summaries in Journal Articles Zhiyuan Li	
						Supporting Student Mental Health in an English Medium Success Course Kate Shea & Truong Vu	Chinese EFL students' perceptions of plagiarism: A Q-methodology study Jiahao Pan	
10.00 – 10.30	Rethinking academic writing teaching strategies in a post-pandemic classroom Gerhardus du Preez	Lessons learned from L2 students' application errors in mathematics Pragnesh Gajjar	Exploring effective feedback provision for students' academic writing in a BALEAP-accredited PSE program in China Peiling Xing	Transitioning from ELT to EAP, what are the challenges and how to overcome them? Chantel Abulaiti	AI to assist human interactions: The future of ELT CoPs Aleena Khan	Aiding the move from preliminary year: Online transition courses John Burrows	The exploration of teacher agency in pursuing international publication Ting-Ting Liu CANCELLED	Critical thinking and cultural awareness practices for educators Nabila Shariff Al-Baiti & Saleha Abdul Rahman
						The impact of mindfulness on students' concentration and engagement Matthew Furnell	Do EAP tutors need specialized content knowledge? Lydia Wu	

						Exploring the Motivation of Successful College English Test- 6 Candidates Jared Valenzuela	The use of metadiscourse in English argumentative writing Ziqi Zhang	
10.30 – 11.00	Reflections on the use of Materials in co-constructing Academic Identity Daniel Devane & Sharon McIlroy	Enhancing students' intrinsic motivation for learning mathematics through educational technology Bamidele Akinwolemiwa & Pragnesh Gajjar	Translating the Bitter Student: Collaborative Translation as Project-Based Learning James McDougall, DENG Xueer, JIANG Linghan, LIN Junhong, LIN Mohan & Liu Meiru	The experience of Chinese teachers transitioning from ELT to EAP Jin LI, Alexander Runchman & Feng Zhong	Understanding deviant behaviours in virtual classrooms and relevant intervention strategies Boying Li & Chenyang Xue	A Hierarchical Comprehensive Evaluation Method for Academic English Teaching Effect Qinghui LI	Investigating the Gender Stereotype in Chinese Picture Books Dan Kong	Avoiding Unnecessary L1 Use in the English Language Classroom Yuan Yuan
						Comparing the impact of the IELTS test and the CET Ying Wu	Soruc & Griffiths (2018): Students Respond - Best Practices for EMI Instruction Kate Shea, Guanjie Mao, Zihan Li, Yida Liu, Zhenhao Sun, Yangyi Zhang & Di Zhao	
						Podcasts as a Formative Assessment Solution and Mindset Shift Ada Wang & Karoline Hecker	Flipped Classroom of Mechanical Design Meng Xiawei	
11.00 – 11.30	Coffee Break in IAMET lobby							
11.30 – 12.00	Reimagining Online Learning Brandon Love & Julie Chen	Integrating critical thinking skills into EAP Yi Tao, Liqun Pan & Haiying Song	Completing the transformation: fostering learner autonomy through assessment literacy Sara Tempira	Investigating the Writing Challenges of ESL Undergraduates and Underlying Factors Nikita Goel	Preparing multilingual, multidiscipline and interdisciplinary doctoral writers to work together on a research writing course Jennifer Skipp	Using Metacognitive Strategies to Develop Critical Thinking in Argumentative Writing Namrata Priyam Rajkumari & Nidhi D M	Tales of Employment Motivation, Job Satisfaction and Research Studies Gareth Morris	AI, Everywhere, All at Once: Exploring the possible student use of ChatGPT and AI in EAP Tyrone Fowler

						Going Digital with Needs Analysis for EAP: Explorations and Prospects Luke Murphy	Enriching Teacher Development through promoting Employee Wellbeing and Mindfulness Gareth Morris	
						Needs analysis of first-year students in a Sino-foreign cooperative university Wenwen Zhang	A Study of Co-speech Gestures in Multimodal English Teaching Shanshan Dai & Wuwu Wang	
12.00 – 12.30	A New Recipe for Blended Learning Claire Greenfield & Sean St. John	Argument mapping in planning and drafting argumentative essays in EAP Stephen Blowers	How to Empower and Facilitate Students in Blended Learning Yu Ji	An analysis of Korean EFL Learners' Suprasegmental Features Hu Xin CANCELLED	Teacher's Reflection on EAP for STEAM in an EMI University in China Shanru YANG	Unlocking Potential Through Storytelling: Enhancing English Proficiency for College Students Ran Wang	Observing Approaches: A Reflective Account of Peer Observations in EAP Lai Ping Lee	12.00 – 12.45 Using brainstorming in transnational education in an EMI context Mattia Miani CANCELLED
						EMI research in Chinese higher education: trends and future directions Yuan Limin	Investigating the collaboration between content and language teachers Jingwen Zhou	
						Investigating the metacognitive listening strategies in an EMI setting Wan Jiang	Teacher development, ESP, EAP, collaborative teaching Ying Ma	
12.30 – 1.00	Understanding Teachers' Work Experience in Epidemic-induced Telecommuting Chenyang Xue & Boying Li	Asymmetries in the use of closed-class keywords in philosophical writing	Aviation English: Delivering high stakes training Andrew Roberts	On organizing and writing a scientific report using technical standards NIU Mingbo	Pre-arrival: Preparing students for preliminary year at an EMI university Ellen Zhao & Sophie Zhao	PG Students' Experiences on an MA TESOL at an EMI University in China Liz Lin	The Transition from General English to EAP Minghua Hou	



		Michael Stevens Pérez & Yu-Hua Chen CANCELLED				O Exploring Chinese EFL Learners' Flow Experience in a Blended-learning Context Tingting Xie	Mismatches among stakeholders' perceptions in the IELTS Academic and EAP Quynh LE	
						Collaborative Learning in Higher Education, a review Larry Liu	ELT-to-EAP transition: A practice in CDIC Ping Zhang & Dawei Zhang	
1.00 – 2.00	Lunch Break							

Colour-coding of conference themes													
Hybrid / blended learning	Using VLEs	Gamification	EMI in the Chinese context	Transnational / transcultural higher education	Supporting students	Developing critical thinking	Needs analysis	Materials creation	Designing assessment	Transitioning from ELT to EAP	EGAP or ESAP	Teacher Development	Student-led /student-assisted research projects

All sessions will be live-streamed and video recorded except for the workshops in IAMET 218

Sessions marked **O** are presented online. Sessions marked **H** are hybrid, with some panelists online.

Saturday Afternoon

	DH Lawrence Auditorium	IAMET 121 capacity 99	IAMET 407 capacity 90	IAMET 405 capacity 64
2.00 – 2.45		Panel Discussion: EAP-Enriched Curriculum at Wenzhou-Kean University David Hogsette Michael Watkins Kristen Hartman Alfredo Oquendo	Panel Discussion: Teaching English for academic purposes from multiple dimensions Yining Zhang Meihua Liu Xingzhe Pan Yuanchen Chen	Panel Discussion: H EMI in HEIs in China: students' perspectives Minhui Wei Bin Wu Peng Sun Menglin Wang
2.45 or 3.00 – 3.45		3.00 – 3.45 Panel Discussion: H EAP Tutor Development & Training Paul Knight Douglas Bell Rob Smith Klaus Mundt	3.00 – 3.45 Panel Discussion: H EAP program in action: Teaching English at Tsinghua University Hongmei Pang Wei Wu Yuan Tian Yi Zhao	2.45 – 3.45 BALEAP TTed SIG Presentations: O Introducing the Teacher Education in EAP Special Interest Group Carole MacDiarmid Lindsay Knox
3.45 – 4.15	Coffee Break in IAMET lobby			
4.15 – 5.00	Plenary: O Integrating technology into EAP: principles and practice Professor Li Li			
5.30 – 6.30	Plenary: Is there any role for Virtual Reality in EAP? David Read			
7.00 – 9.00	Dinner			

Sunday Morning

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9.30 – 10.00	Promoting Student Wellbeing in an EMI University in China Maxine Mou, Andrew Cragg, David Woodcock & Joy Edmonson	Collaboration Between Language and Content Experts in an EMI University Longdi Chen	Tailoring Support: Preparing PhD Students for their First Annual Review Trevor Mahy & Hua Li	Teaching research writing with a flipped classroom approach Katrien Deroey & Jennifer Skipp	English presentation grading differences by Native Speakers and Non-Native Speakers Dan Burge	Teacher development through a three-step model of reflective practice Matthew Gordon	Dynamic assessment and L2 development Yanyan Yang	Unique ESL Classroom Scavenger Hunt Experiences via Goose Chase App Svetlana Vikhnevich, Yuchen Gao, Linghan Jiang, Xiwen Chen & Chenyi Li
10.00 – 10.30	Does embedding wellbeing in the curriculum have any perceived impact? Doran Lamb	Supporting teaching and learning on Chinese university EMI programs Benjamin Gutscher	Teacher-created podcasts for multimodality EAP learning Chengchen Qian & Laura McNabb	Localising EAP Materials Creation (and Adaptation): Theory, Praxis or Both? Akshay Kumar	Adaptability of first-year English majors in a fully-integrated blended model Chenhui Zhang	Developing speaking fluency in second language learners Matt Campbell	Formative assessments to scaffold the teaching of rhetorical source use Qingyang Sun	Developing Critical Thinking in the EFL Classrooms using Picture Books Agnes Tang
10.30 – 11.00	Supporting EAP Learners: Workshops for Student Success Virginia Parker, Sam Newbould & Joy Edmonson	Collaboration between EAP and EMI practitioners Natalie Green	EMI lecturer training: what and how? Katrien Deroey	Teaching Year 2 EAP at XJTLU: Material Design and Reflection Ningjuan Wang	Asynchronous and synchronous hybrid teaching beliefs and practices Yanping Mo	Unpacking a Spiralling Approach to Lesson Planning Mahdi D. Nazemroaya	Applying a rubric for evaluating argumentation performance in source-based writing Huimin He	Enhancing Oral Communication through A Virtual Reality Teamwork Experience Sannia Mareta, Jumoke Oladejo & Neil Arnold
11.00 – 11.30	Coffee Break in IAMET lobby							
11.30 – 12.00	Academic Support Programme: overview and challenges Kalai Yesupatham & Geoffrey Gao	An attempt to address diversified cultural forces in English education Ning LIU	Beyond the Acquisition of Academic Vocabulary Shizhou Yang	Investigation of EMI TESOL students' use of language learning strategies Jingjing Ding & Christine Moonkyoung Cho	Students' Perceptions of ESP Online Pedagogy during COVID-19 Haris C. Adhikari CANCELLED	EAP Leaders of Tomorrow: a professional development programme for EAP teachers Matthew Wilson & Suzanne Corazzi	AI-Assisted Authorship in Assessment and In-Service EAP Tutor Combat Readiness Peter Bannister, Alexandra Santamaría-Urbieta & Elena Alcalde-Peñalver	



12.00 – 12.30	Development and use of an EAP website EAPFoundation.com Sheldon Smith	Taking a critical stance on the construct of 'student needs' Robert Weekly	Curriculum Design: What Works and What Will Work in Transnational Foundation Years? Miao Wang	Mapping the Linguistic Landscape of a Sino-Foreign University Ian Baecht, He Jiaxin, Wang Xinyu & Li Yiwen	Are EFL writing teachers ready for the bout with AI? Omer Ozer	Nature of science and Family resemblance approach in science education Shi Xiaoming	
12.30 – 1.00	On the continuing pedagogical relevance of using paper materials in EAP Michael O Grady & Stephen Asomani Ntiri	Exploring Chinese students' engagement in group discussions in EAP classrooms Baihui He	A Game-Based English For Academic Purposes Course Design Kelly M. Donovan	Enhancing speaking skills via Flipgrid Ruby Vurdien		AI-generated writing feedback and its effect on the learners' self-efficacy Mohd Faraz Zuberi	
1.00 – 2.00	Lunch Break						

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2.00 – 2.45		Presentation: <i>Embracing Technology: How to Think, Learn, and Teach Differently</i> Dave Towey	Presentation: <i>Outreach Teacher Training Programme and English Teaching in Rural Areas</i> Ellen Zhao Shuyi Cai Jingnan Tao	Presentation: O <i>Cultural Encounters in EAP Classrooms: Reflections on Teaching and Learning</i> Renata Seredyńska
3.00 – 3.45		Presentation: <i>Data-driven learning for enhancing EAP teaching and learning</i> Lillian Wong	Presentation: <i>Creating a meaningful lesson objective with Bloom's, degree and condition</i> Garry Gray	BALEAP accreditation I (individual) <i>Sparkling Teachers' Interest in TEAP through BALEAP Accreditation</i> Sam Evans Xiaoqing Bi Natalie Green James Merry
3.45 – 4.15	Coffee Break in IAMET lobby			
4.15 – 5.00		Presentation: <i>The implementation of EAP/ESP in the Chinese context: organizing a research presentation competition as a driver</i> Jigang Cai	Panel Discussion: <i>Perspectives on ChatGPT and generative text in tertiary education</i> Tyrone Fowler Grzegorz Bauer Ada Wang Collins Ezech Amin Farjudian	BALEAP accreditation II (institutional) H <i>Transforming course experiences through BALEAP institutional accreditation</i> Lia Blaj-Ward Carole Macdiarmid Sarah Brewer Yunyan Zhang
5.30 – 6.30	Plenary Talks: <i>ESAP for surging EMI contexts</i> Nicola Galloway			
6.30 – 6.45	<i>Closing Ceremony</i>			
6.45 – 8.00	Pizza Party in DH Lawrence auditorium lobby			