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Integrating technology into EAP: principles and practice

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There is ample research on integrating technology into language education, and evidence suggests technology can benefit linguistic, affective, and cognitive aspects of language learning. However, insufficient knowledge exists among teachers and learners of EAP regarding ways to use new technologies for various reasons, including lack of awareness, low digital literacy, and pedagogical knowledge. In this talk, I will review the literature on computer-assisted language learning and EAP to draw principles for integrating technology into EAP and discuss exemplary practices. These principles could be used as guidelines to assist teachers and learners in integrating technology into teaching and learning.