UNNC Teacher Training

Training Topic Menu

Our training courses are customized for the needs of our client schools and education bureaus, and are delivered by trainers with decades of teacher training experience. Generally they fall into 3 main areas:

1. Educational Leadership.

2. General Pedagogy and Teaching Skills

3. Teaching Skills for English Language Teachers

Clients are encouraged to suggest new topics and areas that will meet the needs of their schools.

Contact Us

For more information, please contact us:

UNNC Business Development Office

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WeChat: Please scan QR code to follow us

I. Educational Leadership

The Educational Leadership training course takes participants through four stages. General leadership – Educational leadership – Educational leadership in China – Educational leadership in individual schools

Topics covered will include:

- **Classical theories of leadership**, such as 'great man', trait, and contextual and contingency
- **Educationally relevant theories of leadership** such as instructional, transactional and transformative
- **The impact of context** society, culture and the micro context of the school itself
- **Reflection** of individuals own situation
- **Analysis** of the effect of leader's actions
- **Leadership best practice** based on evidence from case studies and research
- **How to implement change** based on evidence from case studies and research
- **How to design a development plan** for leadership within schools and individual circumstances
- **Presentation skills** in order to deliver to different audiences an evaluation of leadership role, including a strategy for development that focuses on selected practices of successful leadership

II. General Pedagogy and Teaching Skills

The General Pedagogy and Teaching Skills training course is applicable to teachers of all subjects.

Topics covered will include:

- **Theories of Learning:**
  - behaviourism, cognitivism, constructivism and humanism
  - Kolb's Learning cycle
- **Approaches to Learning**
  - Learning styles and multiple intelligences
  - Acquisition and participation models of learning
  - Learning strategies and metacognition
  - Review learner strategies and metacognition
  - Active Learning
  - Designing resources for active learning
  - Active Learning and differentiation
  - Techniques for differentiation
- **Learner Motivation**
  - Facilitating learners' involvement
  - Meeting learners' needs:
    - Maslow's Hierarchy of Needs
    - Motivation: intrinsic and extrinsic
    - Motivation in practice
    - Methods and activities for motivation
- **Lesson Planning**
  - Setting aims and objectives
  - Stages of a lesson
  - What makes an effective lesson?
  - Planning a sequence of lessons
- **Learner Individuality**
  - Encouraging and supporting individual learners
  - Supporting weaker students
  - Challenging stronger students
  - How to check every student has achieved the objectives
- **Assessment and Evaluation**
  - Formative and summative assessment
  - Types and purposes of assessment
  - Lesson Evaluation

III. Teaching skills for English Language Teachers

The Teaching Skills for English Language Teachers training course is specifically designed for English language teachers.

The topics covered will include:

Teaching English Language

- Teaching vocabulary
- Teaching grammar
- Teaching pronunciation
- Teaching reading
- Teaching writing
- Teaching speaking
- Teaching listening

Classroom Management

- Classroom dynamics
- Teaching large classes
- Interactive teaching
- Mixed abilities
- Supporting learners
- Motivating teenagers
- Learner autonomy
- Learner strategies
- Multiple intelligences

Learning Activities

- Games
- Internet resources
- Using stories, poems and drama
- Using pictures
- Using songs and music
- Creativity
- Projects
- Creating an English language environment

Teaching Methodologies

- Methodologies
- Communicative language teaching
- Task-based teaching

Teacher Development

- The reflective teacher
- Continuing professional development

Objectives, Assessment and Feedback

- Targeted aims and objectives
- Aims and objectives in teaching and learning
- Monitoring, testing and assessment
- Assessment for learning
- Error correction and feedback

Demonstration and Micro-Teaching

- Demonstration lessons taught by expert trainers
- Micro-teaching: Theories applied in observed lessons delivered to peer groups of trainee teachers, with peer and trainer feedback