The President
“A great university means great people”

2015 marks eleven years since the launch of The University of Nottingham Ningbo China (UNNC). For the past decade, we have seen an expansion of the student body, developments in research capacity, new collaborations with business and government, and growth of the physical infrastructure of the campus.

However, a good university does not stem from the number of students, nor the size of the campus. The best way to evaluate a university is through its students. Graduates of UNNC are full of confidence and possess a global vision, just as we aimed for ten years ago. Our students have benefited from the concept of a liberal arts education that we have put into practice.

Differing from professional or vocational education, liberal arts education aims to imbue students with broad knowledge and develop intellectual ability, stressing the comprehensive qualities that make an educated person.

There are five points that make up a liberal arts education. Firstly, a student needs to master general knowledge, which is the basis for a deeper professional education. Secondly, learning to be a good person comes before learning facts - human beings first, professionals second. Thirdly, the school should be student-centred, making the education of students a priority. The fourth point involves encouraging critical thinking and debate, therefore maintaining a low number of students in a class is of upmost importance. The final point involves providing adequate clubs and social activities, as these can act as a secondary classroom for students.

In April 2014 we were the host for the First Conference on Liberal Arts Education. The President and Vice President of Peking University, invited 9 Chinese universities to take part. The Second Conference of Liberal Arts Education was held in October 2015 in Singapore and was co-chaired by UNNC.

Liberal Arts Education has been recognised by more and more universities and its foundation is people. It does not matter how pretty your campus is, or how well equipped your laboratories are. If you do not have great people, you cannot build a great University.

We have great people. We recruit high quality students as well as top-notch, dedicated staff. We produce truly great graduates and our partners share the same commitment and vision.

The achievements of our first ten years were based upon the commitment, hard work and dedication of so many people. We must now look to the future as we have a responsibility to the next generation to build an even greater university that will endure and serve people and society.

I look to the future with optimism, enthusiasm and excitement.

Professor Yang Fujia
President, The University of Nottingham Ningbo China

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The Provost
“An international experience in a local setting”

As the Year of the Goat draws to its close, it is with huge pride that I reflect on the most recent achievements of UNNC. In 2004 we were the first Sino-foreign university to open its doors in China to 254 students who believed in a dream. Today, that dream has become reality and more than 6,700 students from over 70 countries now enjoy a wonderful learning and living environment here in Ningbo.

The creation and success of UNNC is a tribute to the vision of its two partners: The University of Nottingham- a world-class university with a truly global perspective- and Zhejiang Wanli Education Group, an innovative player in the education sector in China. It was a great honour for me to become UNNC’s fifth Provost and to continue the great work done by my predecessors as we look to the next decade with enthusiasm, energy and optimism.

UNNC delivers an international experience in a local setting. Our graduates take with them a world class degree, transferable skills, a creative outlook and a fresh perspective. They are in great demand from employers around the globe and from the world’s leading universities who recognise their special qualities and global outlook. Our alumnus Jiayi Qiu became the first student from outside the UK to be presented with a President’s Award from the Chartered Institute of Building Services Engineers. Jiayi was later named among Phoenix TV’s ‘11 inspirational Chinese’ – a huge honour for him and a stepping stone to a richly deserved UNNC Alumnus of the Year award.

Research and innovation are key to our mission, inspiring our students, informing our teaching and supporting economic growth in our host city. 2015 saw record research awards from Chinese and European sources including our first grants from RCUK. The Ningbo Nottingham International Academy for the Marine Economy and Technology connects our world-leading research and academics with government and industry experts to deliver innovative programmes, raising over £2.3m for collaborative research projects in its first few months. These will focus on renewable energy storage technologies, recycling of polymer waste and hybrid power generation for next generation marine vessels.

As a recent arrival from my adopted home city of Nottingham I am delighted by the warmth and vitality of the growing civic links. 2015 saw the 10th anniversary of the Nottingham- Ningbo sister city status. Ningbo presented Nottingham with two magnificent Chinese stone lions and Nottingham gave Ningbo a full-sized replica of the legendary English outlaw Robin Hood, who now stands proudly over the city’s Cultural Plaza!

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In September 2015, President Xi Jinping made his “super-State” visit to the UK and our Vice-Chancellor Sir David Greenaway was the only British university leader to attend the state banquet hosted by the Queen at Buckingham Palace. Sir David thanked President Xi, who had attended UNNC’s campus opening and given tremendous support to the University.

Whilst attention from national leaders and VIP visitors brings honour and reputation to our University, it is the energy and vitality of our students that makes UNNC such a great place to live and work. By far the most memorable days of 2015 for me have been teaching our undergraduates, participating in student led events such as the annual Colour Run, the spectacular Christmas show and several Lifecycle fundraising events. I have also benefitted from sharing ideas with student leaders about developing UNNC as “not only the first, but also the best” and look forward to implementing many positive changes that we discussed during the coming year.

With great support from the Chinese and British government as well as great people and partnerships, we’ve given UNNC a fantastic start over its first ten years. Our commitment is long-term, vested in the belief that we can provide an international education by making knowledge matter. I look forward to working with our partners, our staff and students to continue making history for UNNC.

Professor Chris Rudd
Provost,
The University of Nottingham Ningbo China
Pro-Vice-Chancellor, The University of Nottingham
At UNNC we don’t have an intensive timetable for classes, which allows us to allocate our time by ourselves. We can choose to meet friends or go to the library to read or self-study. In class we have a lot of freedom. We can raise questions whenever we want, and we have a lot of time to discuss things with classmates, fully expressing our opinions. There is such a relaxing environment for us to practice our critical thinking and speaking skills.

It looks like we have a lot of free time but everyone is so diligent and manages their time well. If we relax every day, not attending lectures, or we don’t participate in group work project actively (for which we share the score with our group mates), this will certainly be cause for regret.

We understand we work hard not just for scores but also to improve ourselves. Therefore everyone here is so careful to make good use of time.

At UNNC we have a colourful life. A variety of clubs and societies are waiting for us. I have joined the Nottingham University Television Station. The senior students help us to learn the skills of shooting and editing video. At the same time, we learn a lot about how to communicate with people as we always need to cooperate with others to complete a task. It’s just like a small society. We need to know how to get along with different kinds of people and deal with different kinds of things. We have annual meetings, Christmas party and so on. All activities are planned by ourselves. In this way, we know what responsibility means. Aside from the clubs we join, we can enjoy other clubs’ activities as well. Various events and performances fill our whole semester, making our life colourful and interesting.

As a UNNC student, we like to say ‘study hard play hard’. We have fun, make friends from all over the world, build up our confidence by debating with teachers- improve our English skills by using the language all the time.

Being a UNNC student means a lot. I’ve enjoyed my first semester and I’m looking forward to even more great experiences in the future.

Zhang Jiqiu
Year One student
My first visit to UNNC

In Spring 2005, as part of my work, I visited the campus under construction. The outlines of the elegant British-style buildings were already vaguely visible. After the buildings were commissioned, I visited UNNC again to take a closer look at the campus. I was impressed by the teaching and learning environment, which reflected the culture and values of this British style University. The atmosphere was open, peaceful and graceful. All the office spaces were connectable and all the floors were covered with carpets. This is a rare practice in China, but UNNC insisted this was to minimize the noise of walking. The library had open shelving and printers available in the corridors for self-service. The environment and facility demonstrated that this University put people at its centre and this gave me a deep initial impression of UNNC.

The UNNC graduation ceremony

At the beginning of 2009, Dr. Chunli Bai, the then Vice President of the Chinese Academy of Sciences was awarded an honorary Doctorate of Science by the University of Nottingham. It was with great pleasure that I accompanied Dr. Bai to attend the award ceremony. When entering the auditorium, I felt a warm yet solemn atmosphere and noticed that two thirds of the seats were packed with students’ parents, families and friends. This was the first time I saw Chinese people pay great attention to their children’s graduation ceremony.

Both the senior management of the University of Nottingham UK and UNNC were present and sitting in the front row. The President of UNNC began the ceremony by giving a presentation on the history and overview of the University and showed the emails he received from the first cohort of graduates about their current situations. The talk was sincere and right from the heart. I could feel his passion for the university and his love for the students. To me, this was a powerful speech. Finally, the degree certificates were awarded. When the Provost read out the names, the graduates walked out onto the stage, shook hands with the President and received the certificate.

At this graduation ceremony, I was impressed by the solemnness of the occasion as well as the British educational concept of ‘putting students at the centre’. Ever since this experience, my appreciation for this international university in China has never ceased.

Cui Ping
Parent

The Parent
“Putting students at the centre”
School of English

The official 2014 student survey report claims: “the stand out department for teaching excellence was the School of English”.

School of English degree courses are gateways to many careers. By developing our students’ understanding of the ways that English works - in the professions, in literature, in academia - and how it has developed as a communication tool for millions of people worldwide, they prepare themselves for employment in a vast range of areas, such as business and finance, journalism, publishing and teaching.

Our graduates are highly successful in going onto further studies and careers at prestigious institutions where advanced communication skills, analytical abilities and cultural awareness are highly sought after. Of the 31 undergraduates who graduated from the School of English in 2014 and continued onto postgraduate studies, 68% were admitted by World Top 100 Universities and 45% by World Top 40, according to the 2014 QS World University Rankings. Typical graduate career destinations include: business and finance, journalism, publishing, teaching, internet and ecommerce, government and public institutions.

• In cooperation with Spanish and UK scholars, Dr Margaret Dowens published in high impact journals Brain and Language and Neuropsychologi.

• The Neurolinguistics of Language Laboratory, in partnership with the University of Birmingham, the University of La Rioja, Spain and the University of Amsterdam have been awarded a Marie Curie Research Fellowship entitled ‘Exploring Multimodal Metaphor and Metonymy in Advertising (EMMA)’. The project runs for two years from October 2015, with a total funding of €183,455 and will explore metaphor and metonymy in the multimodal context of advertising with participants from three linguistic and cultural backgrounds (English, Spanish, and Chinese).

• Professor Geoff Hall, since 2010 the editor of the leading international stylistics journal Language and Literature (Sage), wrote a second edition of Literature in Language Education (Palgrave 2015) as well as a clutch of booklets and chapters for other publications (Cambridge University Press, Routledge, Bloomsbury Academic).

• With Mukul Saxena and partners in Madrid, Delhi and Malaysia, Professor Hall won a Banco de Santander Globalisation of English Research Award in 2015.

• A new book by Dr Du Ping, Intercultural Communication in the Chinese Workplace, was published by Palgrave Macmillan. Seen as ‘a unique and distinctive contribution to studies of intercultural communication’ (peer reviewers), this book proposes a new theoretical and methodological approach to the investigation of intercultural differences in conflict management strategies and relational strategies in workplace settings, taking the Chinese workplace as its focus. Drawing upon social psychology, sociolinguistics and discourse analysis, the book analyses various types of data such as recordings of meetings, participant interviews, organisational documents and emails to offer a new research approach that has relevance for researchers and scholars of intercultural communication globally.

• Articles and chapters also continued to appear in leading Applied Linguistics journal (Oxford University) with further co-operations of staff with researchers in Europe and the USA- eg, Multimodality and Gesture by Simon Harrison.
Dr Simon Harrison’s application to the research equipment fund was successful allowing the School of English to procure a range of state-of-the-art audio-visual equipment for conducting research and teaching Applied Linguistics.

- The third international Literature Festival was held at UNNC in March 2015 in co-operation with Bookworm Bookshops, Beijing. The festival gathered a fascinating programme of international writers, philosophers and performers to give talks about their work and inspiration.

School of International Communications

As societies throughout the world become increasingly interdependent, an ability to understand and to make use of communications has never been more important. School of International Communications degree courses cover a wide range of core subjects including the study of modern European and Asian languages, communications theory, culture, the media and social sciences, as well as subjects relating to the use of modern information technologies and globalisation.

Our students have proved to be highly articulate and developed good writing, presentation, teamwork, negotiation, research and documentation skills. Of the 116 students who graduated from the School of International Communications in 2014 and continued onto postgraduate studies, 66% were admitted by World Top 100 universities and 30% by World Top 40. Typical graduate career destinations include: advertising, the arts, banking, business, the cultural and creative industries, education and training, film, government, internet and e-commerce, journalism and public institutions.

- The academic year got off to an exciting start with the first PhD candidate graduating from School of International Communications.

- On the school’s research agenda, the Institute for Creative and Digital Cultures had a particularly busy research seminar schedule, which started off with a talk from its deputy director Dr Clifton Evers entitled “Becoming-Tricycle: Informal urban street markets, ambiances, and assemblages in Shanghai, China”, followed by a presentation from special guest, American artist Marguerite Kahrl.

- The Digital Media Lab, which will be used in-part to study on-line gaming and human-machine interaction, is set to go live from early 2016 as an unusual and leading research and teaching resource.

- A special double seminar on contemporary Chinese art was held in October, which opened with Dr Tianqi Yu presenting the topic of contemporary documentary practice and social engagement, followed by Professor Paul Gladston of The University of Nottingham UK presenting on differing international and indigenous perspectives on the significance of contemporary Chinese art. The following day a research presentation from visiting external examiner Professor Phil Drake of Edge Hill University shared details about the “We Are Colony” on-line digital film distribution platform he helped to design.

- Dr Bjarke Liboriussen gave a talk (co-authored with Paul Martin) at the Central and Eastern European Game Studies Conference in Brno, Czech Republic on his experiences setting up the Chinese chapter of the Digital Games Research Association at UNNC earlier in the year. Dr. Filippo Gilardi spoke on “Teaching Architecture and Design through Transmedia Narratives” at the Emerging Practices Conference in Shanghai.

- Recent book and journal publications include the impact of digital media technology in Dr Andrew White’s Digital Media and Society: Transforming Economics, Politics and Social Practices (Palgrave); Dr Shixin Ivy Zhang on “Chinese-Style pragmatic objectivity in war reporting” appearing in the Asian Journal of Communication; Dr Nancy Liu, “News Translation as Reconstruction of Reality within Frames” published in the on-line Translation Journal; Head of International Communications Professor Adam Knee had an essay on the Thai horror icon Mae Nak appear in a new issue of Horror Studies co-edited by The University of Nottingham Malaysia Campus colleague Dr Mary Ainslie.

- The School also launched a new International Communications Film Night, with informal screenings for its students introduced by staff. Films screened included Lost in Translation and the recent documentaries Citizenfour and Regarding Susan Sontag.

- The Language Centre at UNNC has been busy revising its assessment structure in partnership with The University of Nottingham Malaysia Campus, creating new modules including a work placement module, launching its first evening classes on campus for students and staff, and working on improving its use of Moodle with students designing new navigational pathways for language learning. The Language Centre staff look forward to sharing such innovations with colleagues from both Malaysia Campus and UK Campus during the second tri-campus conference to be held in Nottingham in July 2016.

- The Language Centre was proud to receive a Lord Dearing Award for excellence in Teaching and Learning.
School of Education
We teach postgraduate programmes designed to fully prepare the rising stars of the education sector for the challenges of a rapidly-transforming system.

• The School of Education offered the new MA in International Higher Education from 2015 to both part-time and full-time students. The programme draws on the University of Nottingham’s experience at the forefront of innovation in this field, on its leading academic reputation, and on the expertise of its staff with extensive knowledge and experience in international and transnational higher education.

• The EdD programme focuses on theoretically-informed, applied educational research as a basis for understanding and transforming education understanding, practices and contexts across a range of sectors. It seeks to explore the connections between policy, research and professional knowledge and practice. The programme has been very popular and accepted a further 20 students from September 2015.

• On 28-30 November 2014 the School hosted the International Symposium for Multilingual Education and Multilingualism in China symposium at UNNC. This symposium drew more than 40 researchers and scholars from mainland China, Nepal, UK, Thailand, Taiwan and Hong Kong. At the symposium, high-quality key-note speeches and presentations were given and well received. The Chinese Society for Multilingualism and Multilingual Education was formally launched and Professor Anwei Feng, Head of the School was elected Vice President of the Society.

Centre for English Language Education
The Centre offers a wide range of courses and services to help students succeed in their studies at UNNC, as well as commercial and knowledge exchange courses for corporate clients and partner institutions.

• Offered for the first time in 2015, the Nottingham Reading Programme encourages new students to read the same short book during the Preliminary Year Freshers’ Week, in order to spark communication between students, trigger a host of student-led activities and promote a sense of community for the new students through shared, fun activities.

• The Centre is one of the largest English for Academic Purposes centres in the world preparing students for higher education study in a foreign language. Innovative and sector-leading work by the centre in 2014-15 was recognised by being awarded a British Council Innovation in Assessment Prize.

Professor Geoff Hall
Dean of Arts and Education
The Faculty of Science and Engineering is made up of five departments, three schools and one research centre: Architecture and Built Environment, Chemical and Environmental Engineering, Civil Engineering, Electrical and Electronic Engineering, Mechanical, Materials, and Manufacturing Engineering, Computer Science, Geographical Sciences, Mathematical Science, and the Centre of Sustainable Energy and Technologies.

The 2014/15 academic year was a fruitful one for the Faculty, with many accomplishments made by students and staff. To highlight:

- Six programmes received 5-year external accreditations.
- Three new groups of International Academy of Marine Economy and Technology teams led by Professor Chris Gerada, Professor George Chen and Professor Chris Rudd.
- Our staff were awarded record high extramural funding during the 2014/15 academic year, totalling 28.9m RMB in 35 successful external grants.

**Department of Architecture and Built Environment**

Our BEng Architecture and BEng Architectural Environment Engineering have received unconditional validation for Part 1 from the Royal Institute of British Architects. BEng Architectural Environment Engineering has also been accredited by the Chartered Institution of Building Services Engineers (CIBSE).

Of the 60 undergraduates who graduated from the department in 2014 and continued onto postgraduate studies, 98% were admitted by World Top 100 universities and 68% by World Top 40 according to the 2014 QS World University Rankings. The majority of our graduates continue to apply their skills to design occupant-focused, energy-efficient buildings.

Our alumnus Jiayi Qiu became the first student from outside the UK or Ireland to be recognised by a President’s Award from the Chartered Institution of Building Services Engineers (CIBSE) and was later named among ‘inspirational’ Chinese people worldwide together with a sinologist and a nuclear physicist.

The research capacity of the department is developing rapidly and a grant award of 5.6m RMB has been secured to help the Chinese construction industry use eco-friendly and “smart” building technologies. The research team explores the potential of Geographic Information System (GIS) and Building Information Modeling (BIM) technologies and how they can be integrated into local construction practices in China.

**Department of Civil Engineering**

The Joint Board of Moderators (JBM) confirmed that our BEng Civil Engineering is of a high enough quality to receive full accreditation. The JBM is a formation of the four major UK professional accreditation bodies in the field of civil engineering and is comprised of the Institution of Civil Engineers (ICE), the Institution of Structural Engineers (IStructE), the Chartered Institution of Highways and Transportation (CIHT) and the Institute of Highway Engineers (IHE).

Of the 14 students who graduated from our BEng Civil Engineering course in 2014, 12 continued onto postgraduate studies (including one PhD admission) at World Top 100 universities. The civil engineering industry continues to be one of the strongest industrial sectors and the majority of our graduates continue with careers in the industries.

MSc Engineering Surveying and Geodesy offers a
variety of career opportunities such as engineering surveying in private and government sectors and 100% of our MSc graduates are employed after graduation.

BEng Civil Engineering has also been listed in the Twelfth Five-year Plan on the construction of newly emerging and characteristic specialties in colleges and universities by Education Department of Zhejiang Province.

Our academic staff Dr James Walker has been recognised by Zhejiang Education Bureau with a teaching and learning award.

There is an increasing number of awards for a variety of innovative research projects, including

- ‘Structural Health Monitoring of Infrastructure in Logistics Cycle’ led by Professor Gethin Roberts, granted by Ningbo Science and Technology Bureau with 1,500,000 RMB;
- ‘Beach morphodynamics in the swash zone under multiple swash events’ led by Dr Fangfang Zhu, granted by National Science Fund of China with 250,000 RMB;
- ‘Stress state variation and shakedown analysis of trackbed under repeated moving train loads’ led by Dr Juan Wang, granted by National Science Fund of China with 250,000 RMB;
- ‘Assessment and Mitigation of Ionospheric Scintillation Errors on GNSS’ led by Dr Craig Hancock, granted by Zhejiang Natural Science Programme with 90,000 RMB;
- ‘A study on the performance of bridge approach slabs with the use of steel and polyvinyl alcohol fibre-reinforced concrete’ led by Dr Yung-Tsang Chen, granted by Qianjiang Excellence Scheme with 50,000 RMB;
- ‘Application of discrete polypropylene fibres for improving performance of bridge embankment’ led by Dr Yung-Tsang Chen, granted by National Science Fund of Ningbo with 50,000 RMB;
- ‘Parking policy and strategies for Ningbo City’ led by Dr Jing Bie, granted by Ningbo congestion Office with 180,000 RMB;
- ‘Ningbo Innovation Team Programme GIS-BIM application in Green Built Environment’ led by Llewellyn Tang, 2,400,000 RMB.

Department of Chemical and Environmental Engineering

Of the 40 undergraduates who graduated from the department in 2014 and continued onto postgraduate studies, 89% were admitted by World Top 100 universities. The majority of our graduates continue with careers as design engineers, operations engineers and environmental engineers.

The department has had unprecedented success in attracting external funding totalling more than 10m RMB during the 2014/15 academic year, including the two marine economy technology major projects with total grant of 7m RMB.

Professor George Chen has been awarded the prestigious Provincial 1000 Talent. Professor Mike George has had two papers published in Nature Chemistry (IF25.3). During 2014/15 academics from the Department of Chemical and Environmental Engineering published over 20 papers and filed two patents. Also a workshop on air quality and air pollution control was successfully held in Ningbo.
Department of Electrical and Electronic Engineering

Our BEng Electrical and Electronic Engineering and BEng Mechatronic Engineering have been accredited by The Institution of Engineering and Technology for 5 years and 2 years respectively.

Of the 28 undergraduates who graduated from the department in 2014 and continued onto postgraduate studies, 91% were admitted by World Top 100 universities. The majority of our graduates pursue fantastic careers in engineering, while others enter the management and commerce sector, or software and IT.

The department has also received over 1 million RMB research funding, including 300,000 RMB funded from Jiayuan company, 300,000 RMB funded from Ningbo Science and Technology Bureau, 200,000 RMB funded from the Royal Academy of Engineering and 100,000 RMB funded from the National Science Fund of Zhejiang. 10 international journal papers in high impact journals (SCI impact factor >1) have been published.

The department also established a new joint lab with Atmel Corp. in Microcontroller and Embedded System areas and the Nottingham-Sondrel VLSI programme was successfully held over summer in 2015 and all students who completed the programme found prestigious jobs.

Department of Mechanical, Materials, and Manufacturing

BEng Mechanical Engineering has been accredited by The Institution of Mechanical Engineers (IMechE) and The Institution of Engineering Designers (IED). BEng Product Design and Manufacture has been accredited by The Institution of Engineering Designers (IED). Of the 18 undergraduates who graduated from the department in 2014 and continued onto postgraduate studies, 72% were admitted by World Top 100 universities. Our graduates found job opportunities in a range of sectors, including automotive, energy, manufacturing, railways, design and commerce.

As an example of teaching excellence, our BEng Product Design and Manufacture students recently won two international product design awards from Red Dot 2015. The Red Dot competition received a grand total of 4680 entries from 61 countries worldwide and is always considered as the most influential design award in the world.

Our students also won the SOFE (Speak Out For Engineering) competition organised by IMechE and are eligible to participate as IMechE North East Asia Region representatives in IMechE Asia Pacific DC and SOFE to be held in April 2016 in New Zealand.
Extensive and varied research activities continued in the department. The most influential award was 784,000 RMB from the Natural Science Foundation of China, entitled ‘Investigation on gas-liquid-solid three phase flow coupled with meso-scale solid-liquid turbulence and bubble induced turbulence in bubble column reactors’ led by Professor Xiaogang Yang. It is the first key and major scheme under the Natural Science Foundation of China. The other research projects include:

- ‘The mechanism of coupling between fluid dynamics and chemical reaction in the process of synthesising of micro fine powder materials using combined reactors and the process control’ led by Professor Xiaogang Yang, granted by the Natural Science Foundation of China, 761,000 RMB;
- ‘Droplet fission and emulsion templated micro-particle mechanics in bifurcated bilayer microfluidic system’ led by Dr Yong Ren, granted by Natural Science Foundation of China, 240,000 RMB;
- ‘Interaction design for information encounter in the context of research work’ led by Dr Xu Sun, granted by Natural Science Foundation of China, 210,000 RMB;
- ‘Study on quantitative prediction of gas porosity defect during the die casting process based on gas-liquid-solid three-phase flow model’ led by Dr Jane Hao, Natural Science Foundation of China, 250,000 RMB;
- ‘Investigation of fluid dynamic mechanism for controllable manufacture of high performance precursor powder materials of lithium battery cathode using a novel Taylor reactor’ led by Professor Xiaogang Yang, Zhejiang Natural Science Foundation, 100,000 RMB;
- ‘Synthesis of magnetic particle/polydimethylsiloxane porous functional material for water purification using microfluidic step emulsification and magneto rheology technology’ led by Dr Yong Ren, Zhejiang Natural Science Foundation, 50,000 RMB;
- ‘Lattice Boltzmann simulation of gas non-continuum flows and heat transfer at the micro- and nanoscale’ led by Dr Yong Shi, Zhejiang Natural Science Foundation, 100,000 RMB;
- ‘Controllable manufacture of high performance precursor powder materials of lithium battery anode using a novel combined reactor’ led by Professor Xiaogang Yang, Ningbo Natural Science Foundation, 30,000 RMB;
- ‘Interaction design of accidental discovery in science and research’ led by Dr Xu Sun, SSP-Ningbo Science and Technology Bureau, 50,000 RMB;
- ‘Ningbo cultural creative design’ led by Dr Xu Sun, Industry-Ningbo Industrial Design Association, 30,808 RMB;
- ‘Research on enhancement of heat transfer of gasoline direct injection engine and vehicle adaptability’ led by Dr Yong Shi, Key international cooperation scheme - Ningbo Natural Science Foundation, 1,500,000 RMB;
- ‘Multiscale thermal effect on release kinetics of microfluidic double emulsion for drug delivery using phase change material’ led by Dr Yong Ren, Ningbo Natural Science Foundation, 50,000 RMB;
- ‘Investigations of power flow characteristics of nonlinear dynamical systems’ led by Dr Jian Yang, Ningbo Natural Science Foundation, 50,000 RMB;
- ‘User-centred perspectives on IP practices in the creative and IT industries’ led by Dr Xu Sun, AHRC Centre for Digital Copyright and IP Research, 820,000 RMB.

School of Computer Science

Of the 22 undergraduates who graduated from the department in 2014 and continued onto postgraduate studies, 91% were admitted by World Top 100 universities. Our graduates have gone on to work at major technology companies, such as Adobe, IBM and Microsoft, and are involved in creating the latest hardware and software products.

Led by Matthew Pike, our students represented the University in an ACM international programming competition. The team solved four challenging problems in the allotted time and was awarded a bronze prize.

Led by Dr Paul Dempster and Matthew Pike, numerous CPU film night events have been organised to promote student community within the school.

The school also performed very strongly in research during 2014/15. In total, it has four live external research projects with the total funding of over 3 million RMB. In the past three years, the school has published 51 journal papers, 90 conference papers, one book and successfully obtained two patents. To highlight:

- Professor Guoping Qiu gave a keynote talk at EMR2015, the 2nd International Workshop on Environmental Multimedia Retrieval, in conjunction with ICMR2015, the annual ACM International Conference on Multimedia Retrieval, June 23 - 26, 2015, Shanghai, China.
- Professor Guoping Qiu won a 2 million RMB entrepreneurship award from Yinzhou government to develop a spin-off company.
• Dr Ruibin Bai organised the 2015 International Workshop on Computational Intelligence in Data-Driven Transportation and Port Logistics on 15-16 November 2015, attracting around 30 academics and industrial practitioners. The workshop is funded by a recent 1.5 million RMB external project (2014A35006) led by Dr Ruibin Bai and Professor Kulwant Pawar on intelligent port transportation systems.

• Dr Ruibin Bai was nominated as one of the candidates for the highly competitive Natural Science Foundation of China "Excellent Young Scientists" programme in June 2015.

• Dr Ruibin Bai was awarded a Natural Science Foundation of China general grant, with total funding of 600,000 RMB in September 2014.

• Dr Eugene Ch’ng was appointed as Associate Editor for MIT Press's Presence: Teleoperators & Virtual Environments, the first and leading Journal in virtual environments research.

• Dr Eugene Ch’ng was invited as Guest Editorial for a Special Issue on Virtual Heritage for MIT Press's Presence: Teleoperators & Virtual Environments.

• Dr Eugene Ch’ng was appointed Associate Scientist for Nvidia’s US$14m APJ Technology Centre based in Singapore.

• Dr Eugene Ch’ng received industrial donation of 100,000 RMB in equipment from Nvidia China.

• Computer Science PhD student Ning Xue, supervised by Ruibin Bai and Gethin Roberts was awarded the ‘Outstanding Paper Award’ for “A study of automated container truck travel time prediction based on real-life GPS data Using ARIMA” by ICOSCM2015 conference.

School of Mathematical Sciences

The school will open its first graduates in 2017. During 2014/15, the mathematical sciences staff were very active conducting various research activities.


Dr Y. Chan worked with colleagues and published ‘Multi-scale modelling on PM2.5 en-capsulation inside doubly layered grapheme’. The work has been accepted for publication in Micro & Nano Letters, a IET journal. In Journal of Mathematical Chemistry, he individually published ‘Mathematical modeling and simulations on massive hydrogen yield using functionalized nanomaterials’.

Dr Ed Kay had his journal paper, 'Non-isothermal rimming flow with the effects of surface shear and droplet impact’ accepted for publication in Physics of Fluids 27, (2015).

Dr Alan Wen as PI receives 100,000 RMB grant for the Ningbo Municipal Government - Chinese Academy of Social Science (CASS) Collaboration Project.

Centre for Sustainable Energy Technologies

The Center for Sustainable Energy Technologies (CSET) serves as a research base for both academic staff and PhD students. It also accommodates the Ningbo Key Lab for Energy, Materials and Technologies.

The Centre has engaged with six research teams in the Faculty of Science and Engineering, covering a wide range of research projects in relation with design, energy, materials and environment. While research efforts and outputs from these teams are being collected, it is worth mentioning that the Centre has led an unprecedented grand funding application (total 60m RMB) to build a key laboratory of the Ministry of Education of China.

Professor George Chen, CSET Director, has won the prestigious title of Zhejiang 1000 Plan Expert, which is expected to bring into the Centre about 1m RMB funding from Ningbo Government.
in 2016. Professor Chen is also undertaking a Ningbo Science and Technology Bureau project of 4m RMB to develop marine renewable energy storage technologies.

There are three projects technically supported by CSET, having been completed in 2015.


Research outcomes are still being collected, but it is worth mentioning that there are two high impact research papers published in Chemical Communications (IF = 6.834) and Applied Energy (IF = 5.613) in 2015, in which CSET is listed as one of the affiliations.

International Academy of Marine Economy and Technology (IAMET)
Professor Chris Rudd leads an innovative programme for research in marine composites development and manufacturing for sustainable environment and has won 5m RMB 3315 Team Talent research award.

The team entitled “Innovation and Deployment of Key Marine Energy Materials and Equipment” led by Professor Chris Gerada was awarded as Level-B team under Ningbo 3315 Innovation Team Plan in October 2014, winning a grant of 10m RMB.

The project entitled “Key Technology Research of Hybrid Power Generation System for Advanced Marine Ship Application” led by Dr He Zhang was awarded by Ningbo Science and Technology Bureau with a grant of 2m RMB in May 2015. It is a collaborative research project submitted with Ningbo Efficient Motor Co., Ltd.

Professor Chris Gerada won the prestigious title of Zhejiang 1000 Plan Expert in November 2015 and his team has published 19 journal papers and 27 conference papers in the past year.

An invention patent for “permanent magnet motor” was submitted to the State Intellectual Property Office of the PRC in April 2015.

Professor Chris Rudd leads an innovative programme for research in marine composites development and manufacturing for sustainable environment and has won 5m RMB 3315 Team Talent research award.

Professor Yueh-Jaw Lin
Dean of Science and Engineering
Faculty of Social Sciences

“Attracting students from Asia, Australia, Europe, North America and Africa”

The Faculty of Social Sciences is the largest faculty at The University of Nottingham Ningbo China (UNNC) with more than 3300 students in 2014/15. It comprises four schools: School of Contemporary Chinese Studies, School of Economics, School of International Studies and Nottingham University Business School China.

The Faculty also includes several centres or institutes, such as the Institute of Asia and Pacific Studies, the Centre for Research on Globalisation and Economic Policy, and the Centre for Global Finance. These centres make significant contributions to the Faculty and the wider University, organising seminars and conferences, bringing in distinguished speakers from China and overseas, and running workshops to mentor staff and develop research capacity.

Initiatives in teaching have sought to strengthen quality of our programme delivery, innovate in the classroom and expand offerings in our pursuit of the University strategic goals of excellence in teaching and putting students at the centre of the learning experience. In the business school a successful teaching development seminar has been run the past few years. The Faculty Director of Teaching Dr Peter Morgan led the organisation of a Teaching and Learning Conference in September 2015 that had more than 100 UNNC staff participate. International Studies has collaborated with colleagues in the School of Politics at Nottingham and at the Malaysian campus to develop a tri-campus MA, which was launched at the start of the 2015/16 year. And Contemporary Chinese Studies has run a successful summer school on China’s re-emergence the past two years attracting more than 30 students each year from Asia, Australia, Europe, and North America.

Research income was more than RMB 1.8 million from domestic and UK funders, including from the Ningbo Municipality, the Zhejiang Provincial Government, and the Economic and Social Research Council in the UK. The Faculty developed two priority research themes to focus activity, which in turn map onto the University’s Strategy 2020 research planning. The first theme was “Globalisation, Economy and Society”. This theme builds on the strengths across all four schools in business, economics, international relations and management research related to the varied impact of globalisation. The second research priority theme is “Rising Asia’s Future”. The aims is to leverage the strengths the Faculty possesses in China and Asian related research, building on UNNC’s presence in the most dynamic region of world, but moreover also integrate these strengths with research capabilities in culture and media, international relations and politics, environment and technology, aging and well-being, and non-traditional security.

School of Contemporary Chinese Studies

Contemporary Chinese Studies is the smallest school at UNNC, but seeks to make a big impact along the lines of the school back in Nottingham, which is now the UK’s largest school dedicated to China studies. The school teaches the year-two exchange students from UK school and two masters on contemporary China. Graduates from these masters have had 100 percent employment within less than three months of finishing their studies, taking up positions in China-related journalism, banking, non-government organisations or joining businesses with operations in China. The head of the school, Dr Xiaoling Zhang, held a very successful conference on “China’s soft power in Africa: emerging media and cultural relations between China and Africa”, which attracted more than 50 scholars from Europe, Africa and China.
School of Economics
Economics continues to grow student numbers strongly, with 321 students enrolled in 2014/15, and graduated its second cohort of undergraduates in July 2015. Of the 31 undergraduates who graduated from the school in 2014 and continued onto postgraduate studies, 77% were admitted by World Top 100 universities according to the 2014 QS World University Rankings. The majority of our graduates were employed by leading global companies such as PwC, Mars, Ogilvy & Mather and Neilsen.

Professor Paolo Epifani joined the school as the new head, taking over from Dr Chang Liu who had successfully led the school since its founding. The school has pursued vigorously the building of research links with leading Chinese economic schools, particularly through inviting Chinese economists to deliver research seminars at the school. A highlight is the school’s annual Centre for Globalisation and Economic Policy (GEP) conference held in November of each year. At the conference in 2014 the GEP China World Economy lecture was delivered by Professor Peter Neary of Oxford University. A distinguished economist specialising in international trade, Professor Neary spoke on the topic of “Superstar Firms in the Global Economy”.

School of International Studies
International Studies combines the disciplines of history, international relations and politics. With more than 400 students, the school delivers a strong multi-discipline programme at both undergraduate and graduate levels. Of the 83 undergraduates who graduated from the school in 2014 and continued onto postgraduate studies, 82% were admitted by world top 100 universities - including Cambridge, Oxford, London School of Economics. The other graduates found jobs with prominent Chinese and international employers in business and government agencies.

The then head Dr May Tan-Mullins was promoted to full professor during the year. Professor Tan-Mullins also leads the Institute for Asia and Pacific Studies, a Faculty-sponsored initiative, which supports multi-discipline research on Asia and the Pacific across the three faculties at UNNC. This is done through a successful seminar programme, a small grant scheme, specific mentoring events and a distinguished speakers series.

Nottingham University Business School China
Nottingham University Business School China had 2616 students in 2014/15, the largest academic unit at UNNC. Of the 377 undergraduates who graduated from the business school in 2014 and continued onto postgraduate studies, 71% were admitted by World Top 100 universities according to the 2014 QS World University Rankings. The majority of our graduates were employed by leading global companies such as Citi Bank, Standard Chartered Bank, The Royal Bank of Scotland, Bank of China, PwC, KPMG, Deloitte & Touche, L’Oréal, Wrigley, Siemens, Mars, Ogilvy & Mather, Nestlé, Neilsen, McKinsey.

It teaches a suite of undergraduate degrees on international business management and finance and accounting management, as well developing a strong capability in delivering teaching on entrepreneurship, which includes practical engagement of students with entrepreneurs and businesses. Over the past four years the head of school, Professor Carl Fey, has successfully put in place initiatives that motivated staff to lift the quality of their research outputs. These gains have come through a research development seminars and a programme of inviting leading business and management scholars to deliver training, such a Professor Joe F. Hair, professor of marketing at Kennesaw State University and a well-known educator in statistical research methods for management studies. The school also leads in developing executive education. It successfully negotiated the fourth programme for the training of middle managers in the manufacturer of China’s “bullet” trains, CSSR, which was formerly known as China Southern Railway before its merger with China Northern Railways to create CSSR. More than 100 CSSR participants joined the programme in the spring of 2015. The Global Finance Centre (GFC) held a number of seminars, forums and conferences that attracted wide participation of academics, business people and government officials. More than 700 people attended the Second Chinese Private Equity Conference in November 2014. The 1st GFC Financial Synergy Innovation Forum, “The New Normal Economic Growth and Financial Industry Development”, held on 1 April 2015 focused on China’s financial reform.

Professor Stephen L. Morgan
Dean of Social Sciences
The other figures have maintained a steady level, including 128 undergraduate overseas students, 135 postgraduate taught domestic students, 80 postgraduate taught overseas students, 54 PhD students and 123 overseas exchange students. The new students are also geographically diverse, making the current student body comprising students from over 70 countries.

Domestic students are accepted onto our undergraduate degree programmes on the strength of their university entrance exams (gaokao) in China and UNNC only accepts the top grades (Division 1). With stiff competition for places at UNNC, the minimum gaokao scores for applicants offered a place has also risen sharply. The table below shows that the quality of undergraduate domestic students has been increasing with minimum average gaokao scores higher than the required entry score for UNNC from 2010 to 2015.

To attract the best gaokao students, UNNC offers the Li Yeyaozhen full scholarship. Eligible students are those who can be accepted by Chinese Top 10 universities. We are glad that 28 students have chosen UNNC, representing an increase of 75% from the previous year.

While postgraduate and international student numbers have maintained a steady level this year, the quality has been on the rise in terms of postgraduate students’ academic background (reputation and ranking of their undergraduate universities) and the number of international students eligible for government scholarships and UNNC scholarships which all require academic excellence (AAA or higher for undergraduate and at least 2:1 for postgraduate study)

At UNNC, all degrees are University of Nottingham UK accredited, so students from other countries find it appealing to study for a British degree from the vantage point of China, which is undoubtedly on of the world’s most exciting economies.
There are many reasons our applications are higher than ever this year, such as the excellent track record our students have in securing employment within months after graduation.

**Careers and further study**

We have now seen ten academics years of students graduate with transferable skills, a creative and critical outlook and a sense of team spirit. They are in demand from employers around the globe who recognise the benefits of hiring talent with an international perspective.  
- 98% of our graduates are employed or in further study six months after graduation.*  
- 84% of those students who chose to go on to further study went to a World Top 200 university, as defined by the QS World University Rankings 2014/15.  
- 80% of those students in employment after graduation went to work for Fortune Global 500 companies, government or public institutions, or well-known Chinese companies.  
- More than 210 employers approached us in 2014/15 through various on-campus recruitment activities.  
- Leading global companies such as AB-Inbev, Hilton, IKEA, KPMG, Nestle, PwC, and Standard Chartered Bank, and leading Chinese employers such as Bank of China, CHEC and Wahaha have actively participated in our careers fair and other recruitment events throughout the 2014/15 academic year.

**Professor Sam Shen**  
Vice-Provost for External Relations

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* 2015, data source – known destinations of full-time undergraduate leavers of those available for employment, who responded to our survey and interview.
Campus Services
“Putting people at the heart of the University”

With increasing external competition and internal expectations, it is essential that the University provides world-class infrastructure and campus services to meet the changing needs of staff and students and support the University’s development in its next chapter.

Campus services has been consistently focusing on:

- Support excellence in education and student experience by putting people at the heart of the University.
- Create an environment that is dynamic, engaging, international and technology-rich.
- Deliver excellent and quality services on everything we do.

Space Development
The New Teaching Building commissioned since September 2015 is equipped with state-of-art IT facilities and furniture. It aims to provide a dynamic, comfortable and flexible learning and teaching environment that encourages innovative teaching patterns and inspires new ideas. Alongside this building, a new auditorium and an international conference center are due to open in early 2016.

In September 2015 UNNC becomes the first university in mainland China to have a Starbucks coffee shop on campus. With another new bar and restaurant opened in September, students and staff enjoy high-quality international food and beverages on campus.

The gym in the Sports Centre has been refurbished with a full range of new fitness equipment in place from the end of 2014. The space had been enlarged by three times with air conditioning and pleasant new features installed. Now it’s an extremely popular place for students and staff every day.

A Library lobby has been introduced with LED video screens and digital signage as an innovative and interactive approach to publishing information. With around 20% more seats added, the library provides a more welcoming and engaging learning environment.

IT Services
It has been a fruitful year for IT Services with quality infrastructure and service enhancements to improve the student and staff experience.

Infrastructure:
The Mail Server has been upgraded to an Exchange 2013 and Office 365 hybrid while mailbox storage capacity has been doubled for staff and increased from 50 MB to 50 GB for students and alumni.

Network infrastructure was upgraded with bandwidth for both wired and wifi connections entered into 1Gbps era. The number of Wi-Fi access points increased by 20% while a further 50% are being installed. Latest Wi-Fi technology enabled central storage capacity to increase by 50%, connection speed by 800% and backup capacity by 300%.

A self-service password management system allows staff and students to reset or retrieve passwords from individual devices. Online account registration and activation was also made available for students.
Live online broadcasts have been implemented to enable external users to watch important events (such as graduation ceremonies) from individual mobile devices. Eduroam allows staff and students to have portable wifi on Nottingham campuses and other international universities participating in the eduroam federation.

A new open service desk, an upgraded helpline system and a tri-campus unified service management system – SupportWorks - contributed to the improvement of UNNC IT services management.

**Project development**

A Human Resource Management System based on Oracle’s PeopleSoft modules is being developed with a view to start its core HR functions from the end of 2015.

Internal document management and sharing has been migrated from T-drive to SharePoint 2013 which provides a variety of customized functions and features.

The tri-campus Project Transform initiative to provide integrated core student processes and systems had been in good progress and started its second phase GL2 implementation from the end of 2015.

**Library**

The Library is increasingly attractive and popular among students with over 320,000 visits in the last academic year.

**Library Resources:**

UNNC library was granted a set of valuable reprints of Chinese rare books by the Ministry of Education. A dedicated reading room has been set up for students, staff and external guests to access and enjoy their reading.

A patron-driven acquisition model was adopted by Library Services to ensure teaching and research needs are satisfied maximally. A 29% increase on e-book showed increasing usage of e-books by academics.

**Library Systems**

Three new information systems have been launched. NU search provides an integrated one-stop search interface for both subscribed and open-source resources. Reading Lists system facilitates one-click access to module references. EZproxy enables using e-resources from external network.

**Digital information and Learning**

*Moodle* has been upgraded to version 2.7 with positive feedback received from both staff and students.

The Official Library WeChat platform was launched this semester. Over 2,000 students and staff registered within the first two months.

**Service enhancement**

Over 90 training sessions have been delivered to 2,600 students and 4 professional research support sessions were organised with over 240 academics’ attendance this academic year. With increasing popularity and complexity of modules covered by Moodle, services are being enhanced to meet the new demand of technology-enabled learning.

**Outreach and external influence**

The first Sino-Foreign University Library Workshop was successfully held by the UNNC Library in April 2015 with 46 library directors and senior staff from Sino-Foreign Universities attended and shared best practices.

**Environment, Health and Safety**

New health and safety policy and emergency response guidance have been developed and published to all communities on campus. Stringent monitoring and periodical inspections were conducted across the campus and reviewed by UNNC Health & Safety Committee. The safety culture continues to be developed through the provision of health and safety training sessions for both staff and students, reinforcement of the emergency practices and circulation of the EHS newsletters on a regular basis. Active support has been provided to schools and units key control measures.

**Edward Wu**

Director of Campus Services
There had been various events and activities organised by the Students’ Union. Highlights in 2015 include:

**Christmas Show**
As the biggest celebration event on campus, the Christmas Show provides a platform for students and staff to get together on Christmas Eve. The theme is different each year and the event is famous for its excellent performances initiated and led by our students.

**Bravo SU Carnival**
Bravo Carnival is a creative event held by the Students’ Union as a whole which aims to let students know more about the SU and strengthen the bond between its nine departments. During this event, the departments organise various activities through which students can get an insight into what the Students’ Union is all about.

**Spring Ball**
The Spring Ball is the formal annual prom of UNNC. From the exquisite invitation letter, dance training, gorgeous dresses and tacit partners, to beautiful moves, chic themes and tasty food, students celebrate the end of a successful year. In addition, a pair of lucky dancers are crowned as “King & Queen” of the night. The spring ball works as a great platform to connect all students on campus and enhance integration between domestic and international students.

**Cheese Meeting**
As one of the most creative and special events held by the Students’ Union, the Cheese Meeting enables young people to exchange ideas and knowledge on different academic and non-academic areas. Having held “An Invitation to Ma Yun” and “Exchange Season”, Cheese meetings are known for their spirit and promotion of ideas worth sharing.

**Arts Festival**
Jointly held with other big student associations on campus, the Arts Festival aims to enrich students’ exposure to art, music and different cultures. It lasts for over a month during which societies and clubs contribute amazing shows and performances. An award ceremony is also held to reward excellent performances throughout the year.

**Global Village**
The Students’ Union, ALESEC and ISSOC come together for a common goal - the Global Village - which is a university-wide event held on the annual open day on campus. International students reflect their individual cultures through distinct costumes and traditional dances. They also provide local cuisine for visitors to sample. Global Village has attracted many external visitors who come to learn about different cultures and meet people from over
25 countries in one place. The global Village sets up a great platform for international students to integrate with the local community.

**Morning Run & Reading**
In order to improve the physical well-being and learning skills of students on campus, we organise morning runs and readings. Morning runs encourage students to enhance physical health and meet new friends while morning readings help students to practice and improve their English abilities.

**Souvenir Design Contest**
The Souvenir Design Contest encourages students as well as alumni to participate by designing their own souvenirs. It is a brilliant event that reflects the students’ sense of belonging and collective cohesion on campus. Most importantly, participants who make to the finals are rewarded with 3000 RMB to help finalise their designs to be displayed for sale in our shop.

**International Student Summit**
In coordination with Student Unions from the Nottingham UK and Malaysia Campuses, UNNC Students’ Union held an International Student Summit alongside the closing ceremony of the UNNC Ten Year Anniversary.

The theme of this summit was “Think Globally, Act Locally”. Centered on the topics of global graduates, global community and global issues, delegates organised several workshops for students to have quality communications. Various activities such as a forum talk, Cèilidh party, city tour, and formal dinner made UNNC and the world closer.

Apart from the Students’ Union, there are about 100 clubs and societies for UNNC students to join, with events available year-round for the serious-minded and fun-loving alike.

Of all activities we are very proud that volunteering is at the heart of students’ university lives. From teaching disadvantaged people around the world, helping with disaster relief operations, to using their skills to develop socially responsible businesses, our students are making a difference.

Each year, thousands do voluntary work through various students’ societies and they come back with incredible stories. Whether it’s AIESEC UNNC, which provides students with opportunities to volunteer in more than 100 countries, our Enactus Club, which develops social entrepreneurship projects to help people in rural China, or our Young Volunteers Association (YVA), which advocates friendship, altruism and personal development.

At UNNC, it has been widely recognised that excellence in education extends out from the classroom to all forms of student life and experience and we enjoy the truly unique experience.

**Abdullah Almiqasbi**
Students’ Union President
Over the last couple of years, the Education Foundation has not only been continuously improving its work in fund raising, project management and capital operation, but also securing support and donations from all sectors of society to push forward the development of the University.

There have been numerous high-profile donations that the UNNC Education Foundation has accepted over the past decade.

During the establishment stage of the UNNC, Dr Li Dak Sum and his wife Mrs Li Yip Yio Chin donated RMB 4.4 million towards the construction of a library on campus. They later provided two further donations (of RMB 4.8 million and RMB 20 million) to set up the Li YIP Yio Chin Scholarship - the largest single and accumulated donations to date.

Between 2005-06, Mr. Chung Hon-Dak, Chairman of Maxdo Group Ltd., Hong Kong and his wife Mrs. Ko Lee donated RMB 21 million towards the Centre for Global Finance, Centre for Sustainable Energy Technologies and the Lesotho Student Scholarship.

We also received a donation of RMB 5 million from the Si Yuan Foundation, established by Dr Thomas T. T. Chen and his wife Mrs Xuqiming Chen to found the Si Yuan Guest Professorship.

Recently, Dr. Li Dak Sum decided to donate another RMB 20 million to establish the 'Li Dak Sum Chair Professor Fund'. As the highest honour and benchmark for evaluating scholars’ contributions, the fund aims to recruit scholars and scientists who have made remarkable achievements in their fields.

The Chair Professor system should prove to be of great significance to the improvement of the University. The Recruitment of world-class academics will take us one step closer to realising our goal - which is to build a world-class university.

UNNC’s mission is to cultivate patriotic talent with the international vision to integrate Chinese tradition with Western culture. Every contribution plays an important role in helping us to accomplish this mission and further develop the University. We would therefore like to thank every philanthropist, entrepreneur, partner and caring person for your contributions to the University – they are all highly valued and appreciated.

We will use every donation appropriately and endeavour to meet your expectations of us. Investment in education shapes bright futures for both ourselves and others. The Education Foundation sincerely invites you to join us in this work. Together we can look forward to a bright and rosy future.

Professor Hua Changhui
Chairman of the Education Foundation
2015 Key Performance Indicators

Number of registered students

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Masters</th>
<th>PhD</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>5864</td>
<td>511</td>
<td>199</td>
<td>6614</td>
</tr>
<tr>
<td>2015</td>
<td>6157</td>
<td>376*</td>
<td>275</td>
<td>6808</td>
</tr>
</tbody>
</table>

*Total number of master students for 2015 dropped from 2014 as the University paused new enrolment for two-year master programmes to conduct a comprehensive review and enhance quality. A number of new master programmes will be launched from 2016 entry.

Graduate Employment

<table>
<thead>
<tr>
<th>Year</th>
<th>Employment rate (6 months after graduation)</th>
<th>Average starting salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>98.51%</td>
<td>5320 RMB/month</td>
</tr>
<tr>
<td>2015</td>
<td>98.10%</td>
<td>5693 RMB/month</td>
</tr>
</tbody>
</table>

Further studies - university world rankings
Graduate Further Study Destinations - University World Rankings

<table>
<thead>
<tr>
<th>Year</th>
<th>Top 10</th>
<th>Top 50</th>
<th>Top 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>20.43%</td>
<td>41.22%</td>
<td>72.52%</td>
</tr>
<tr>
<td>2015</td>
<td>20.38%</td>
<td>49.53%</td>
<td>76.38%</td>
</tr>
</tbody>
</table>

nb: for example, by the end of 2014, 20.43% of our graduates who chose to go to further studies, were admitted to world top 10 universities*

Research

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of external research grants</th>
<th>Total research funding (RMB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>41</td>
<td>20,969,000</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>27,119,025</td>
</tr>
</tbody>
</table>

Figures as of December 2014 and December 2015

The quality of domestic Undergraduate students has been increasing with minimum average gaokao scores higher than the required entry score for UNNC from 2010 to 2015

*Defined by the QS World University Rankings.
校长
“做人第一、修业第二”

2015年标志着宁波诺丁汉大学已经成立11年。在过去的十年中，大学的发展有目共睹：学生人数增长、研究能力提高，和行业及政府部门开展新的合作，校园的基础设施有了良好的发展。然而，一所优秀的大学并不在于学生的数量，也不在于校园的规模。

评价一所大学的最好方式是通过它的学生。正如我们十年前期望的那样，宁波诺丁汉大学的毕业生充满自信并具有全球视野。我们的学生受益于宁诺一直在践行的博雅教育理念。

不同于专业教育或职业教育，博雅教育的目的是让学生拥有广博的知识并发展智慧才能，强调受教育者的综合素质。

博雅教育有五个要点。首先，学生需要掌握广博的知识，这是深入专业教育的基础。其次，学习知识之前首先要学会做一个好人，“做人第一、修业第二”。第三，学校应以学生为中心，以教书育人本为。第四，鼓励批判性思维，培养质疑精神，因此实行以小班课为主的授课模式是非常重要的。第五，提供学生参加各种社团和社会活动的机会，以学生的第二课堂发展。

2014年4月，我们主办第一届博雅教育大会。北京大学校长、副校长带领15人并邀请了中国9所高校代表参加这次会议。博雅教育的第二次会议于2015年10月在新加坡举行，宁波诺丁汉大学是此次会议的联席主席。

目前，博雅教育已被越来越多的大学所认可，而其基础是人。无论你的校园多大，你的实验室多先进，如果没有伟大的人，你就不能创造一所伟大的大学。

我们拥有优秀的人才，我们招收高质量的学生，我们招募高素质而敬业的员工，我们有优秀的毕业生，我们和合作伙伴拥有同一个愿景。

我们前十年的成就来自于许多人的努力、奋斗和奉献。现在我们必须把目光投向未来，因为我们有责任为下一代建立一个更伟大的大学，服务于人民和社会。

我们将用热情、活力和希望迎接大学的新发展。

杨福家教授
宁波诺丁汉大学校长
执行校长

“在中国本土为学生提供国际化体验”

在中国本土为学生提供国际化体验。宁波诺丁汉大学作为中国第一所中外合作大学，向254名怀揣美好梦想的学子敞开了大门。如今，学子的美梦得以实现，宁波诺丁汉大学现有来自全球70多个国家6700多名学生，这些学生在宁波诺丁汉大学享有优良的学习与校园环境。

英国诺丁汉大学，是世界一流学府，拥有全球视野；浙江万里教育集团，在中国教育行业极具创新理念。宁波诺丁汉大学的成功是献给合作双方最好的礼物。作为宁波诺丁汉大学第五任执行校长，我感到万分荣幸。我将在前几任校长所取得成绩的基础上不断努力；展望我们下一个十年，我充满热情，并以积极、充满活力的态度去迎接新的机遇。

宁波诺丁汉大学在中国本土为学生提供国际化体验。宁波诺丁汉大学提供的国际化教育不仅让我们的毕业生拥有了世界一流学府的学位，而且还让他们具有了融会贯通的能力，创新的思维及全新的视角。因此，他们的能力及国际化视野得到认可，被全球顶尖的公司及世界一流学府青睐。我们的毕业生裘嘉毅荣获国际权威机构英国皇家注册建筑设备工程师协会的主席奖，这也是非英国籍学生首次在此项国际比赛中折桂。此后，裘嘉毅又被凤凰卫视提名，荣获影响世界华人奖，为其之后获得宁诺年度杰出校友奠定了坚实的基础。

当然，科研和创新也是我们的关键使命。我们不断激励我们的学生及教师投入科研活动为宁波的经济发展做贡献。2015年我们获得了宁诺办学以来最多的科研资助，其中包括首次从英国研究理事会获得的项目经费。宁波诺丁汉大学国际领先的科研与学术团队通过国际海洋经济技术研究院这个平台与当地政府及行业专家进行合作，在创立初期的几个月内就筹集资金逾230万英镑。国际海洋经济研究院将围绕可再生能源存储技术，高分子废物回收及新一代混合动力海洋船只等领域开展科研创新。

作为刚刚从英国诺丁汉过来宁波工作的英国人，我很高兴看到诺丁汉市和宁波市之间不断发展，充满活力的城市关系。2015年宁波市和诺丁汉市迎来了姐妹城市十周年庆典。宁波市政府给诺丁汉市准备了两个雄伟的石狮子作为十周年庆典的礼物，诺丁汉市为宁波市献上了全尺寸的罗宾汉雕像，如今这座雕像正英姿焕发地坐落在宁波文化广场。
2015年9月，习近平主席对英国进行国事访问。我们英国诺丁汉大学校长大卫•格林纳威爵士是唯一受邀参加英国女皇在白金汉宫宴请习近平主席国宴的英国大学校长。大卫爵士感谢习主席出席宁波诺丁汉大学的奠基仪式和对宁波诺丁汉大学的大力支持。

国家领导人的重视和重要客人来访给我们带来了荣誉；我们学生的活力和能量让宁波诺丁汉大学变得精彩无比。迄今为止，2015年最让我难忘的就是我给本科生上课，参加学生组织的活动比如一年一度的彩色跑，精彩的圣诞晚会和一些自行车骑行募捐活动。和学生干部关于“把宁波诺丁汉大学打造成为中国最好的合作办学”的交流让我受益匪浅，我非常期待在未来几年我和学生讨论的有关学校的一些积极的变化能够一一开展并实现！

在中英两国政府的大力支持下，在我们合作方和各位员工和学生的共同努力下，宁波诺丁汉大学在第一个十年取得了巨大的成功。宁波诺丁汉大学有着长期的使命，我们坚信我们有能力提供优质的国际化教育让知识真正变得有价值。我非常期待和我们的合作方，我们员工和学生一起紧密合作，创造宁波诺丁汉大学新的历史。

陆明彦教授
宁波诺丁汉大学执行校长
英国诺丁汉大学副校长
成为一名宁诺学生意味着什么
“自由、勤奋和多彩的生活”

在我看来宁波诺丁汉大学和中国的传统大学很不一样。成为一名宁波诺丁汉大学的学生，这意味着自由、勤奋和多彩的生活。

在宁波诺丁汉大学，没有排得满满的课表。无论是选择和朋友见面还是去图书馆阅读或自习，我们可以自主地安排自己的时间。

尽管看上去我们有很多课余时间，但每个人都很认真努力，科学合理地安排自己的时间。我们知道假如我们天天放松，不听讲座，不参与小组项目（小组作业的成绩由组员共同承担），我们一定会为此后悔不已。我们也理解努力学习不单单是为了分数而是为了提升自己。正因为如此，这里的每个人都特别努力、认真地规划和利用时间。

在宁波诺丁汉大学，我们的生活多姿多彩。各式各样的学生社团和学生组织供我们选择。如果感兴趣我们可以参加任何一个社团。比如我就参加了宁波诺丁汉大学电视台。在这里，学长学姐会耐心地教我们如何拍摄和剪辑视频。同时，我们也学会了如何与人沟通，因为每一个任务的完成都需要他人的合作。这样的社团就像是一个小的社会，我们需要知道如何与他人相处，如何应对面临的任务和挑战。我们的社团每年都有年会，圣诞晚会等很多活动。而所有这些活动的组织和策划都由我们自己完成，正是这些经历让我们切身理解了责任的含义。除了参与自己已经加入的社团的活动，我们也可以参加其他社团的活动。这些精彩多样的课外活动和演出贯穿整个学期，让我们的校园生活有趣而多彩。

宁波诺丁汉大学的学生很喜欢说的一句话就是“刻苦学习，疯狂玩耍”。我们很快乐，我们结交来自世界各地的朋友，我们在和老师的平等讨论中建立了自信，我们无时无刻不在使用和提升着英文能力……

作为一名宁波诺丁汉大学的学生意味着很多。在这里，我已经度过了充实而美好的第一个学期。对于未来，我充满期待。

大一学生
张吉秋
初识宁诺，缘起于建筑考察
2005年春，当我的单位——中科院宁波材料所开始建设，对投标的施工单位进行考察选择时，发现其中的一家建筑公司承担了宁波诺丁汉大学部分建筑物的建设。由此我知道了宁波诺丁汉大学是第一所中外合办的大学。那时，当我走进这个正在建设中的校园，虽然房屋还未完全建好，但建筑轮廓中的英伦风格已隐约可见，庄重而典雅。首批建筑物建成入驻后，我再次去学校室内外仔细参观，感受来自英国的教学环境与其体现的文化。这样的氛围是宁静、优雅而开放的。办公室场所都是连通的，所到之处大多铺有地毯，包括走廊。中国的环境并不适合这样，但宁波诺丁汉大学坚持使用地毯大概是为了降低走路声响，以免影响他人。图书馆是完全开放式书架的，复印机就摆在走道上，大家自觉刷卡复印。处处体现以人为本，这就是我最初的印象，不多，但很深。后来，我还带我单位管理部门员工专程到宁波诺丁汉大学现场观摩学习。

欣赏宁诺，触动于毕业典礼
2009年初英国诺丁汉大学决定授予时任中科院常务副院长白春礼院士名誉理学博士学位，我有幸陪同白春礼院长出席了当年7月11日宁波诺丁汉大学第二届本科生毕业典礼暨名誉博士学位颁授仪式。当年毕业生不到800名，但毕业典礼依然分3场举行。我参加的是首场，走进典礼现场，既热烈隆重，又严肃庄重，偌大的礼堂座无虚席，过道上都坐着人。经询问得知2/3是学生家长、亲戚和朋友。这是我第一次看到中国人如此重视孩子的毕业典礼。

英国诺丁汉大学所有校领导全部到场。主席台上排就坐的是学校领导，后面阶梯座排上就坐的很多身着不同毕业服的是学校教员，只有校长前面有一张桌子。我好奇地询问什么样的教员可以坐到台上，他们告知都可以，通常是带过这届学生课程的。典礼开始是英国诺丁汉大学校长杨福家先生以PPT方式致辞，一是介绍诺丁汉大学和宁波诺丁汉的历史和概况，二是展示上一届（首届）宁波诺丁汉毕业生给他的邮件和学生们的工作情况。杨校长的致辞没有不切实际的空谈阔论，我能感受到这是他亲自写的讲稿，是发自内心的声音，充满他对学校的热爱，对学生的热爱。在我眼中，这样的致辞，是有力量的，每一个字都掷地有声。最后一项议程，是给毕业生颁发学位证书。外国教务长咬着不太准确的中文读音念出每位毕业生的名字，毕业生列队走上台，在台上正前方与校长郑重地握手，接受校长颁发的学位证书。
透过这场毕业典礼，我感受到宁波诺丁汉大学的毕业典礼就像是一场庄严的洗礼，渗透着“以学生为本”的英国式教育理念，只有这般亲身经历才会感受到它的感动和震撼。由此，我很欣赏这所立足在中国的英式大学。

认同宁诺，有感于孩子的成长

由于欣赏诺丁汉“以学生为本”的育人理念，2012年孩子高考后，我强烈建议孩子选择宁波诺丁汉大学为第一志愿。我先生不放心，坚持要到学校考察。进入校园，接待我们的是刚进入二年级暑假留校做志愿者的学生，他热情而有礼貌地向我们讲述了宁波诺丁汉大学的情况，回答我们想知道的问题，俨然像是学校招生办老练的工作人员，以至于我先生都有点不相信他是一位大二学生，问他学校是否对他们进行了培训，那位学生非常干脆地回答“没有，每位学生都和我一样”。学生的能力，更坚定了我让孩子选择宁波诺丁汉大学。

诺丁汉大学教学的特点更多的是引导学生通过实践提高实际能力和团队精神，有些课程的教学的形式是老师指导着学生以小组讨论的方式对给定的项目进行方案策划，考试的形式是小组推选一名同学用几分钟的时间对最终的方案进行陈述展示并进行问答。孩子在校的几年时间除了学习，还将很多时间投入到学生组织、社团工作、义工和实习上。大一暑假到河南农村支教，回来后到银行实习，大二暑假4位女学生到非洲肯尼亚的一个孤儿院做志愿者，回来后去投资公司实习，大三暑假从西宁骑行到拉萨，回来后去证券公司实习。这些活动对孩子正直地做人做事有很大的帮助。记得孩子在河南支教快结束时，电话问我支教组长想请所支教小学的校长吃饭是否合适，我本能的反应是这些大学生想由此获得当地小学校长的好评，孩子立即反击我说，你想到哪里去了，是我们发现学校存在着问题，想通过吃饭的方式与校长沟通，希望我们的意见被采纳，当地的中学可以得到改进。那一刻，我对孩子的举动，对诺丁汉的教育，深为认同和敬佩。学生们在诺丁汉参加各种比赛，学校并没有老师专门辅导，都是学生自己查资料，团队合作，到其他城市参加比赛，学校也并不会干涉，获得好成绩，学校也不做大张旗鼓的宣传报道，与个人功利没有直接关系。但这些，似乎都没有影响学生们积极参与和认真准备的劲头。我的孩子在学校的学习成绩并不突出，但我依然对孩子的价值观、独立思考能力、积极参与精神，观察分析社会的能力由衷地赞赏。

这就是我所知的宁波诺丁汉大学。

崔平
学生家长
人文教育学院
“多样化的就业机会”

人文教育学院下设英语语言学与文学系、国际传播系、教育学系及下属的英语语言教学中心。

英语语言学与文学系
根据2014年度学生调查官方报告，英语系以其“优异的教学质量”在校内各院系中脱颖而出。

英语系的毕业生无论是在继续深造还是就业领域，均表现出色。2014年毕业深造的31名学生中，68%就读于世界顶尖前100位的大学，45%就读于前40位的大学（排名依据为2014QS世界大学排名）。毕业生的就业领域包括，金融财务、新闻出版、教学、互联网与电子商贸、政府部门等。

英语系继续开展在多个领域的学术科研，并取得丰硕成果。Margaret Dowens博士和来自西班牙、英国学者的合著在国际高端学术期刊《大脑和语言》以及《神经心理学》上发表。该系与英国伯明翰大学、西班牙拉里奥哈大学、以及荷兰阿姆斯特丹大学共同筹建的神经语言学实验室以“探索广告领域的多模式隐喻和转喻”为名获得183,455欧元玛莉居里研究基金。

Geoff Hall教授自2010年起一直任国际顶尖文体学期刊《语言和文学》( Sage 出版）的主编。他的近期著作包括《文学在语言教学中的应用》第二版，以及一系列由剑桥大学、劳特利奇、布鲁姆斯伯里学术等知名出版社出版的学术手册和其中的部分章节。他和Mukul Saxena博士，以及其他来自马德里、新德里和马来西亚的学者共同获得2015年西班牙国际银行英语研究全球化奖。

此外Du Ping博士的新著《中国企业里的跨文化交流》由帕尔格雷夫麦克米伦出版社出版。其他教师亦在国际顶尖学术期刊《应用语言学》发表文章或章节，其中Simon Harrison将继续和来自欧洲和美国的学者在多模式化和姿态等研究领域深入合作。

2015年3月英语系和北京老书虫公司合作在宁波诺丁汉大学举办了第三届国际文学节。一批知名的国际作家、哲学家和演员应邀畅谈他们的创作和灵感，使文学节活动大放异彩。

国际传播系
本学年伊始，国际传播系便迎来该系首位博士毕业生。Tao的论文“论中国政府和公民在网络公众事件报道上的关系”，顺利通过以来自开普敦大学的Herman Wasserman教授为首的考官团的答辩。

本科教学方面，该系毕业生展示出优异的表达能力，具备写作、演讲、团队合作、协调、研究和处理文献等各项技能。该系2014年毕业生中有116名选择继续深造，其中66%的学生被排名前100名的大学录取，30%进入排名前40名的大学。学生的就业领域包括艺术、银行、商业、文化创意产
业、教育和培训、电影、政府部门、网络和电子商务、新闻报道以及公共关系。

科研方面，今年该系创意和数字文化研究所举办的学术讲座格外丰富。副所长Clifton Evers博士首先发表题为“三轮车：上海的城市街市、氛围和组合”的演讲。

该系2014年10月份进行了一次别开生面的以中国当代艺术为主题的双重学术讲座。会上余天琦博士首先就中国当代纪录片拍摄的实践和社会参与问题作了演说。

Bjarke Liboriussen博士参加了在捷克布尔诺举行的中东欧游戏研究大会，并通过发表他和Paul Martin合作整理的演讲，向大家介绍了2015年年初在宁波诺丁汉大学建立数字游戏研究中心中国章程的经验。Filippo Gilardi博士在上海举办的新兴实践大会上发表了题为“跨媒体叙事在建筑和设计教学中的运用”的演讲。

该系最新的图书和期刊著作包括：Andrew White博士探讨数字媒体技术影响力的《数字媒体和社会：经济、政治、社会改革和实践》由帕尔格雷夫出版社出版；张世欣博士在《亚洲传媒》上发表“论战争报道中的中国式实用客观性”；Nancy Liu博士在网络期刊《翻译研究》上发表“新闻翻译在媒介框架中的现实重构作用”；以及系主任Adam Knee教授在新一期《恐怖美学研究》（和诺丁汉大学马来西亚校区同事Mary Ainslie博士合编）上发表的关于泰国恐怖标志鬼妻的文章。该文在万圣节期间发表，可谓恰逢其时。

传播系还举办了一次电影之夜活动。活动上老师指导学生进行即兴电影拍摄。

语言中心因卓越的教学成绩荣获迪林勋爵奖。和诺丁汉大学马来西亚校区合作，语言中心还修改了语言考试结构；新增包括实习在内的课程若干；在宁波诺丁汉大学首开面向全校师生的语言夜校课程；并坚持改进对Moodle教学平台的使用，允许学生自行设计学习语言的导航链接。

Geoff Hall教授
宁波诺丁汉大学人文教育学院院长
理工学院
“获得科研经费的能力持续提升”

理工学院包含八个系和一个研究中心，分别为建筑和建筑环境系、化学与环境工程系、土木工程系、电子与电气工程系、机械、材料与制造工程系、计算机科学系、地理科学系、数学科学系和可持续能源与技术中心。国际海洋经济和技术研究学院目前在理工学院大楼里开展科研活动。

2014/15学年对于理工学院来说是硕果累累的一年。学院的老师和学生都取得非常好的成就。突出的成就为：
- 理工学院的6个专业获得英国专业协会的5年课程认证；
- 由Chris Gerada教授、George Chen教授和Chris Rudd教授带领的国际海洋经济技术学院团队加入理工学院；
- 国际仿生工程协会已经确认由理工学院主办其2016年第五届国际仿生工程会议；
- 我们的员工在2014/15学年共获得35项总计2890万人民币的外部科研经费。

我们在宁波举办的“传统中国：中国传统建筑研讨会”竞赛中获得第一名。建筑和环境系的科研能力也在不断增强。一项使用生态友好和智能建筑技术来帮助中国建筑工业的项目已经获得560万人民币的科研经费。科研团队发掘地理信息系统和建筑信息模型技术的潜力并在研究怎么将这两项技术融合到中国本地工程建设实践中。

建筑和建筑环境系

建筑学专业、建筑环境与能源应用工程专业获得英国皇家建筑学士协会的5年课程认证；
- 由Chris Gerada教授、George Chen教授和Chris Rudd教授带领的国际海洋经济技术学院团队加入理工学院；
- 国际仿生工程协会已经确认由理工学院主办其2016年第五届国际仿生工程会议；
- 我们的员工在2014/15学年共获得35项总计2890万人民币的外部科研经费。

2014年毕业的学生中有60名学生选择继续深造，98%的学生被世界排名前100名的学校录取，68%的学生被世界排名前40名的学校录取（按照2014年QS世界大学排名）。大部分选择就业的学生都选择房屋设计，节能建筑相关的工作。

我们的校友裘嘉毅荣获英国皇家注册建筑设备工程师协会主席奖。这是该奖项首次由英国籍以外的人士摘得，裘嘉毅也是首位获得此奖的中国人。之后，裘嘉毅还摘获了影响世界华人奖希望之星奖，一起提名的还有著名的汉学家和核物理学家。

我们的一组学生在宁波举办的“木制中国：中国传统建筑研讨会”竞赛中获得第一名。建筑和环境系的科研能力也在不断增强。一项使用生态友好和智能建筑技术来帮助中国建筑工业的项目已经获得560万人民币的科研经费。科研团队发掘地理信息系统和建筑信息模型技术的潜力并在研究怎么将这两项技术融合到中国本地工程建设实践中。

土木工程系

土木工程专业获得由英国土木工程师协会、结构工程师协会、特许高速公路及运输协会和高速公路工程师协会组成的联合委员会（JBM）的认证。

毕业于2014年土木工程本科专业的14名毕业生中，12名选择在世界排名前100的大学里继续攻读研究生课程（包括博士录取）。土木工程行业仍然是最强大的工业部门之一，我们的大多数毕业生将继续从事此职业生涯。工程测量、大地测量提供了多种就业机会，如在私人企业、政府部门，我们的硕士毕业生就业率为100%。
我校土木工程专业已被浙江省教育厅列为二十五年计划中新兴和高校特色专业。James Walker博士被浙江教育局授予杰出教学奖。

各种创新研究项目和奖项数量都呈上升趋势，包括：
• Gethin Roberts教授负责的“物流循环基础设施的结构健康监测”项目得到宁波科技局150万元人民币研究经费；
• 朱芳芳博士负责的“多斜事件下的斜带海滩地貌”项目得到中国自然科学基金25万元人民币研究经费；
• 王娟博士负责的“重复列车荷载路基应力状态的变化和安全分析”项目得到中国自然科学基金25万元人民币的研究经费。
• Craig Hancock博士负责的“电离层闪烁误差对GNSS的缓解”项目得到中国自然科学基金9万元人民币的研究经费；
• Yung-Tsang Chen博士负责的“聚丙烯纤维增强混凝土桥梁的性能研究”项目得到钱江卓越计划5万元人民币的研究经费；
• 邓进民博士负责的“宁波创新团队计划GIS-BIM绿色建筑环境中的应用”项目得到240万元人民币的研究经费。

化工与环境工程系
在2014年的毕业生中，40人选择继续深造，其中89%的毕业生被世界排名前100大学录取。我们的大部分毕业生继续从事设计工程师，运营工程师和环境工程师的职业。

本系在吸引外部科研经费方面取得了前所未有的成功，2014/15年度共吸引了超过1000万人民币，包括两个海洋经济方面的重要项目共取得研究资金超过700万元人民币。

George Chen教授被授予省级千人计划。Mike George教授在《自然化学》杂志上发表两篇论文（IF25.3）。在2014/15学年，化学和环境工程系教师共发表20多篇论文，并提出2项专利。在宁波还成功举办空气质量与空气污染的专题讨论会。

电子与电气工程系
电气工程及自动化专业和机械电子工程专业获得英国工程技术学会认证。

在2014年的毕业生中，28人选择继续深造，其中91%的毕业生被世界排名前100
大学录取。我们的大部分毕业生继续在工程领作为卓越教学的实际，在2015年中，我们工业设计专业学生获得两个国际产品设计奖。红点大赛共收到来自世界61个国家的4680件设计作品，并一直被公认为是世界上最具影响力的奖。

我们的学生也赢得了英国机械工程师协会举办的SOFE竞赛，进而有资格代表东亚区参加该组织2016年4月在新西兰举行的比。

我们继续开展广泛而多样的研究活动。最有影响力的奖项是由中国国家自然科学基金提供的78.4万元人民币的研究基金，为由杨晓刚教授牵头的“气液固三相流鼓泡反应器中介尺度固液湍流与气泡诱导湍流耦合与调控机制研究”提供资金支持。这也是东诺首次成功申请到国家自然科学基金的重大研究计划。其他研究项目包括：

• 杨晓刚教授负责的“机制之间的耦合的流体动力学和化学合成微粉体材料采用组合反应器和过程控制过程的反应”项目得到中国国家自然科学基金76.1万元人民币的研究经费；
• 任勇博士负责的“液滴分裂和乳液模板微粒子力学设计双层微流控珊瑚”项目得到中国国家自然科学基金24万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
• 任勇博士负责的“合成磁性粒子/聚硅氧烷使用微流控步乳化和磁流变技术净化水的多孔功能材料”项目得到中国国家自然科学基金10万元人民币的研究经费；
任勇博士负责的“采用相变材料的微流体双乳液释放动力学的多尺度热效应”项目获得宁波自然科学基金5万元人民币的研究经费；
杨建博士负责的“非线性动力系统的功率流量特性研究”项目获得宁波自然科学基金5万元人民币的研究经费；
孙煦博士负责的“以用户为中心的知识产权在创意和资讯产业实践”项目获得数字版权和知识产权研究中心亚洲人权委员会82万元人民币的研究经费。

计算机科学系

2016-2017学年，计算机本科将有新的4+0专业开始招生。为此，本系吸纳四位新员工，发展两个专用实验室。

2014年本系共有22位本科毕业生选择继续研究生学习，其中91%的人被世界百强的大学录取。选择直接就业的毕业生就职于大型的科技公司，如Adobe、IBM和微软，参与开发最新的硬件和软件产品。

在Matthew Pike的带领下，我们的学生代表宁波诺丁汉大学参加了ACM国际编程比赛。团队在规定时间内解决了四个具有挑战性的问题，被授予铜牌奖。

在Paul Dempster和Matthew Pike的组织和领导下，学生社团CPU（计算机爱好者协会）举办了多次电影放映活动，促进校内学生活动发展。

2014/15年本系在研究方面的表现也非常强劲。总的来说，本系共获得四个外部研究项目经费共超过300万元。在过去的三年里，本系已经发表51篇期刊论文，90篇会议论文，一本书并成功获得了两项专利。以下是一些主要成绩略举：

• 2015年6月，邱国平教授参加EMR2015会议（第二届国际环境多媒体检索研讨会），以及ICMR 2015（年度ACM国际多媒体检索会议），并在会议上做主旨演讲；
• 邱国平教授获得鄞州区政颁发的200万元创业基金；
• 白瑞斌博士组织2015计算智能数据驱动的运输和港口物流国际研讨会，吸引约30位学术界和工业从业者。此次研讨会是由白瑞斌博士和Kulwant教授最近合作的外部项目“智慧港口运输”资助，该项目经费达150万元人民币；
• 2015年6月，白瑞斌博士被提名参加竞争激烈的中国国家自然科学基金“优秀青年科学家”计划候选；
• 2014年9月，白瑞斌博士获得中国国家自然科学基金的研究经费60万元；
• Eugene Ch'ng博士被任命为麻省理工学院出版社刊物《遥控机器人与虚拟环境》的副主编，该杂志是虚拟环境研究领域的先驱；
• Eugene Ch'ng博士被邀请作为麻省理工学院出版社刊物《遥控机器人与虚拟环境》特刊“虚拟遗产”的编辑；
• Eugene Ch'ng博士被任命为Nvidia US14M技术中心助理科学家，该中心总部设在新加坡；
• Eugene Ch'ng博士获得中国Nvidia企业捐赠价值10万元的设备；
• 计算机科学博士生薛宁，在白瑞斌博士和Gethin Roberts教授的指导下，他的论文“通过ARIMA获得真实的GPS数据预测研究自动化集装箱卡车的旅行时间”在ICOSCM 2015会议上获得“优秀论文奖”。

地理科学系

2014年，地理科学系有31位毕业生。其中25位进入百强的世界名校继续接受研究生教育。选择就业的毕业生继续在地理、环境领域工作。

我们组织了一次前往四川山区的环境科学实地考察学习，邀请多位学者，如英国地质调查局主任John Ludden。2015年6月，我们在宁波诺丁汉大学承办蓝绿色城市国际研讨会(US-UK-China)。
我们当前的研究项目DragonSTAR，致力于发展东南亚和中国的知识型海洋经济和地貌学。

数学科学系
该系是理工学院最年轻的系，2017年将迎来它的首届毕业生。在2014/15学年，数学科学系的教师队伍在各项研究活动中表现活跃。

Behrouz Emamizadeh 副教授有7篇论文在同行评审的国际期刊上发表。这些期刊分别是非线性科学与数值模拟通信，以色列数学，实际分析交换，数值泛函分析和优化，纽约数学，非自动动力系统，应用数学E-Notes。

陈誉博士与同事合作并发表论文"在双重分层字母内部多尺度模拟PM2.5的外包作用"。该著作还刊登在一份专业杂志Micro & Nano Letters上。在数学化学杂志上，他独立发表了文章"使用功能化纳米材料数学建模和模拟大规模氢产量"。

Edward Kay博士在Physics of Fluids 27上发表了一篇论文"表面剪切和液滴影响下的非等温热流药水"。

温从华博士作为宁波市政府和中国社会科学院（CASS)的合作项目主要研究者，获得10万元研究经费。

可持续能源技术研究中心
可持续能源技术研究中心是教师和博士生的研究基地。它还是宁波能源，材料和技术重点实验室。

该中心参与理工学院6支研究团队的研究，涵盖广泛研究项目，涉及设计，能源，材料和环境等领域。这些研究已经产生了一些成果，值得一提的是该中心在牵头一项史无前例的大项目申请 (总共6千万元经费)，用于建立一个中国教育部重点实验室。中心主任陈政教授，获得著名的浙江千人计划专家称号，预计2016年宁波市政府将拨给该中心100万人民币的项目经费。陈教授也在开展宁波科技局一项400万元的研究项目，发展可再生能源存储技术。

2015年，有三项CSET提供技术支的技术支持的项目已经完成。

• 浙江未来城市规划对城市化和建筑性能的影响和热岛效应研究，由浙江省资助的公益性技术应用研究项目；
• 宁波未来城市规划对城市化和建筑性能的影响和热岛效应研究，由宁波建设科技局资助；
• 宁波未来城市规划对城市化和建筑性能的影响和热岛效应研究，由宁波自然科学基金资助。

值得一提的研究成果是，2015年有两篇高影响因子 6.834 )，和 《应用能源》（影响因子 5.613 ）。

中心向所有理工学院的师生开放。截至目前，共有4个博士研究生和1个硕士研究生在可持续能源技术研究中心成功完成学业，另外将有3名博士在2016年完成学业。目前还有17位理工学院的博士生。
可持续能源技术研究中心建筑本身是一个典型的绿色建筑，可以为大学生提供研究案例。作为在中国的第一个零碳建筑，它在传播绿色技术和如何构建环境对自然产生较小影响的基本知识上扮演重要的角色。它已接待了来自不同的机构、公司和大学的数百名访客，包括中国政府高级官员，如教育部官员，浙江省发展和改革委员会成员等。为进一步促进建筑和环保理念，宁波市协会科学和技术授予可持续能源技术研究中心示范项目称号——宁波诺丁汉大学可持续能源与技术建筑示范。

国际海洋经济和技术研究学院 (IAMET)
该团队是“重点海洋能源材料和设备的创新和发展”团队，在Chris Gerada教授的带领下在2014年10月被评为宁波第3315创新B级团队，获得1000万的经费资助。张赫博士主导的“先进的海洋船舶应用程序混合发电系统关键技术研究”在2015年5月获得了宁波科技局200万元的研究资助。这是一个与宁波高效电机有限公司的合作研究项目。Chris Gerada教授于2015年11月获得著名的浙江千人计划专家称号，他的团队在过去一年中发布19篇期刊论文和27篇会议论文。

2015年4月，该研究院向中国国家知识产权局提交了一项“永磁电机”发明专利申请。

2015年，Chris Rudd教授带领的科研团队被评为3315创新团队称号，获得500万科研经费，研发海洋复合材料。

林郁兆教授
宁波诺丁汉大学理工学院院长
为了追求优质教学和将学生的感受放在教学体验第一位的战略目标，学校致力于提高授课质量，进行课堂创新，扩充授课内容。过去几年里，商学院已经连续成功举办了教学质量研讨会。由学院教学主任Peter Morgan博士牵头的教学学术会议在2015年举办，吸引了超过100名校内教师参加。国际事务与国际关系学系与英国诺丁汉大学和诺丁汉大学马来西亚校区的政治学院进行合作，推出了课程横跨三校的硕士专业，该专业已于2015/16学年启动。当代中国学系在过去的两年中成功举办了以中国的复兴为主题的暑期班，每年吸引超过30个来自亚洲、欧洲、北美、澳大利亚的海外学生。

社会科学学院获得来自国内及英国超过180万人民币的科研经费，经费来源包括宁波市政府，浙江省政府及英国社会科学研究委员会。学院根据学校2020科研发展战略总结了两个重点科研主题。第一个为“全球化，经济与社会”。该主题建立在四个院系在商业，经济，国际关系，管理等科研强项的基础上对全球化影响的研究。第二个主题为“正在崛起的亚洲的未来”。该主题的目标是以宁波诺丁汉大学在中国这个世界最活跃地区的表现为基础，利用学院对中国及亚洲研究所拥有的优势，此外，运用媒体，国际关系与政治，环境与科技，老龄化与健康，非传统安全方面的科研实力进行优势整合。

当代中国学系
当代中国学系是宁波诺丁汉大学规模最小的系，但一直致力于依托英国诺丁汉当代中国学学院这一英国最大的中国研究学院，扩大自己的影响力。该系教授大二交换生本科课程，以及两个当代中国的硕士学位课程。该系毕业生就业率为100%，均在毕业后三个月内就业，就业岗位包括新闻业，银行，非政府机构和外企。系主任张小玲博士牵头成功举办了学术会议——“中国在非洲的软实力：中非之间新兴的媒体文化关系”，吸引了超过50位来自欧洲，非洲和中国的学者参加。经济系
经济系学生人数持续增长，2014/15学年入学人数321。2015年7月第二批毕业生顺利毕业。2014年本科毕业继续求学深造的31位毕业生中，77%都被2014年度QS世界大学排名前100的学校所录取。大部分就业的毕业生都被是著名跨国公司录取，如普华永道、玛氏、奥美、尼尔森。
刘畅博士自经济系创立以来成功领导经济系，Paolo Epifani教授在刘畅博士之后继续系主任。该系在与中国顶尖经济学院建立科研交流方面十分活跃，尤其是通过邀请中国经济学家在系里开展学术研讨会。该系的一大亮点是每年11月份举办的全球化与经济政策研究中心学术年会。在2014年年度会议中，中国世界经济系列讲座嘉宾为来自牛津大学的杰出经济学家Peter Neary教授，演讲主题为"全球经济一体化中的超级大公司"。

**国际事务与国际关系学系**

国际事务与国际关系学系包括历史、国际关系与政治三大学科。该系为超过400名学生提供高质量的多元学科本硕课程。2014年本科毕业继续求学深造的83位毕业生中，82%都被大学排名前100的学校所录取，包括剑桥大学、牛津大学、伦敦政治经济学院。就业的毕业生也多被国内外著名企业及政府机构录取。

时任系主任的May Tan-Mullins博士也在当年晋升为教授。May Tan-Mullins教授同时还领导亚太研究所，一所由社会科学学院学院发起，通过学术研讨会、小型科研经费制度、学术指导活动和杰出学者演讲等方式，旨在为学校三大学院的多元学科亚太研究提供支持。

**诺丁汉大学商学院（中国）**

诺丁汉大学商学院（中国）教授国际商务管理和金融与会计学管理学科的一系列本科学位，同时也在企业管理学科不断提高教学能力，比如创造学生在企业及商务场合的实践经验。在过去的四年中，Carl Fey教授成功地落实激励教师提升研究质量的方案。这一成就的取得是通过举办科研提升研讨会，以及邀请顶尖商务管理学者开展培训课程，比如来自肯尼索州立大学的Joe F. Hair教授，他是市场营销学教授，也是管理学方向的统计科研方法的著名教育家。该学院在发展高端培训方面表现突出，在中国高铁制造商南车与北车合并之后，成功接洽，继续举办第四次中车中层管理人培训，100多名中车中层管理人员于2015年春季参加高管培训。国际金融研究中心举办了一系列研讨会、论坛和学术会议，广泛吸引了各类学者、商务人士及政府机构参加。2014年11月举办的第二届中国私募股权大会，与会者超过700人。第一届全球金融研究中心财务协同创新论坛在2015年4月1日举行，论坛以中国经济改革为焦点，主题为“经济增长新常态与金融业发展”。

Stephen L. Morgan 教授
宁波诺丁汉大学社会科学学院院长
招生与就业
“生源质量继续提升”

2015年，宁波诺丁汉大学生源质量继续提升。通过高考，我校总共录取1616名国内本科学生，在高考录取分数远超去年的情况下，录取人数比去年增长21%。同时，还有128名本科国际生、135名国内硕士研究生、80名研究生国际生、54名博士研究生和123名国际交换生于2015年9月进入我校学习。目前国际生来自70多个国家和地区，使我校成为一个具有多元文化的全球村。

我校通过高考向国内28个省市招收本科层次学生，2015年浙江省文理科最低录取分数分别为645分和631分，超出省第一批分数线19分和26分，个别专业的录取线远超第一批次分数线。同时，学校在文理科的名次号上分别比去年提升88位和378位。其他省份的分数线在往年的基础上有较大幅度增长。内蒙古的文理最低投档线都比当地一本线高出50分；天津和湖南的投档线也锁定在一本线上30分；黑龙江文理投档线在当地一本线上53分、72分；新疆文理考生要高出一本线45分、61分才能被录取；北京文理投档分在一本线上27分、58分；四川文理最低分在当地一本线上21分和41分；湖北文理录取最低分也在当地一本线上34分、40分。

2010年－2015年我校高考生源质量（平均分高出一本线分值）

为鼓励优秀学子报考宁波诺丁汉大学，我校从高考第一批次新生中遴选高考成绩突出的优秀学生，发放“李叶耀珍奖学金”。2015年有28位新生获得奖学金，人数比去年增长75%，他们的高考成绩一般需要超过当地一本线100分才能赢得奖学金。

研究生和国际人数和去年持平，可喜的是研究生和国际生的生源质量也在提升。研究生的学术背景越来越强，国际生获得各类政府奖学金和学校奖学金的人数不断增加，而这些奖学金都要求学术背景至少AAA或本科二等上学位。

就业和升学

宁波诺丁汉大学的毕业生，不仅拥有英国诺丁汉大学的学位，他们的辩证思维、团队合作精神和解决问题的能力被世界知名的雇主与高校肯定和认可。全英文的教学和多元文化融合的校园环境更让他们在日益国际化的今天倍增职业竞争力。
• 98%的毕业生毕业后6个月内直接就业或者继续深造
• 选择留学深造的毕业生中，84%进入世界200强的高校（高校排名根据2015年QS排名），很多学生获得直博项目全额奖学金。
• 选择就业的毕业生中，80%进入财富世界500强企业、政府公共机关和中国知名企业。
• 2014/15学年，超过210家公司/企业参与我校的招聘活动。

• 2014/15学年，著名跨国公司AB-Inbev, Hilton, IKEA, KPMG, Nestle, PwC, Standard Chartered Bank和著名国企如中国银行、中车、娃哈哈等主动在我校开展校园招聘。

沈伟其教授
宁波诺丁汉大学副校长

*截至2015年12月31日，我校就业办统计。
校园服务
“以人为本”

随着日益增加的外部竞争和内部期许，宁波诺丁汉大学亟需为学生和教职员工提供世界一流的基础设施和校园服务，支持学校下一阶段的全面发展。

校园服务一直以来专注于：
- 秉承“以人为本”的理念支持学校开展一流的教学和学生活动。
- 创造充满活力、互动融合、国际化和现代化的校园环境。
- 力求在各项工作中提供高质量的服务。

空间发展
新教学楼于2015年9月开始投入使用，内部配备了先进的信息技术设施和高端的家具。其动态、灵活和舒适的教学环境，旨在鼓励和激发创新的教学模式和理念。在新教学楼的东侧为新建的报告厅和国际会议厅，计划于2016年初投入使用。

2015年9月星巴克咖啡入驻校园，宁波诺丁汉大学成为了中国大陆首家引进外资咖啡厅的大学。同时，学校还开设了新的西餐厅，为学生和教职员工提供高品质的国际化餐饮服务。

2014年底，位于体育馆的健身房的全面整修翻新工作完成。新健身房的场地面积扩大了三倍，配备有全套崭新的运动器械以及中央空调和各类休闲设施。如今，健身房已然为学校师生休闲运动的热门场所。

学校的图书馆大厅引入了LED视频屏幕和电子标牌，通过创新和互动的方式进行实时的信息发布。同时，图书馆还增加了20%的座位，为师生营造一个更加舒适和温馨的学习环境。

信息服务
过去的一年校园信息服务成果颇丰。信息服务办公室致力于通过提升信息基础设施和服务质量为员工和学生创造优质的校园体验。

基础设施
学校电子邮箱服务器已更新至目前最新的Exchange2013版本。同时，宁波诺丁汉大学在国内高校中率先采用了微软共有云技术Office 365教育版的混合部署技术，使教职员工的电子邮箱存储容量提升了一倍，学生和校友的电子邮箱容量从50MB升级至50GB。

经过大规模的校园网络基础设施升级，宁波诺丁汉大学的有线和无线网络连接进入1千兆/秒的速率时代。教学区用户访问接入点数量增加50%，覆盖面积进一步扩大20%。信息服务部门引用最新的无线网络中央存储系统，将总储存容量在原有基础上进一步升级了50%，备份系统的连接速度提升了800%，备份容量扩大了300%。

用户体验和客户服务
通过对校园网络可及性和稳定性的增强，校园的网络环境和用户体验得到了进一步的提升。最新的自助密码管理系统为教职工和学生在个人设备上重置和获取密码提供了便捷。同时，新增的在线用户注册和激活的功能进一步为学生创造了便利。
网络在线直播技术的引用使校外用户可以在个人设备上观看如毕业典礼等校内大型活动的直播。Eduroam则让师生们可以在诺丁汉大学其他校区以及任何加入Eduroam联盟的国际大学使用随身无线网络。

全新的开放式服务台、升级的服务热线和三校的统一服务管理系统（SupportWorks），全面提升了校园信息服务的综合管理能力。

**项目进度**
基于Oracle PeopleSoft软件开发的人力资源管理系统已经在2015年底实现了核心人事业务功能。

学校内部办公文件管理和分享实现了从T盘到SharePoint 2013的迁移，全新的平台为教职员工提供了更为个性化的功能和服务。

跨诺丁汉大学三个校区的“变革项目”目前进展顺利，该项目致力于提供综合一体化的学生服务流程和系统。目前，项目的第二阶段成果已于2015年底顺利投入使用。

**图书馆**
在过去一个学年，学校图书馆深受在校师生的喜爱和欢迎，访问人次超过了32万。

图书馆资源
宁波诺丁汉大学获得由教育部赠予的一套珍贵的《中华再造善本》，共计1341个标题，13396册，码洋超过600万人民币。学校为这批古籍书配备了专门的阅览室以供在校师生和来访宾客查阅。

图书馆采取的驱动采购模式在最大程度上满足了教学和科研的需求。过去一个学年，电子图书资源的采购费用增加了29%，这也反映了教师对电子图书资源的日趋青睐。

图书馆系统
图书馆新近推出了三个信息查询系统。Nusearch为读者提供了订阅资源和开放资源的综合一站式搜索界面。Reading Lists系统为阅读参考文献提供了一键式访问的便利。EZproxy帮助使用者轻松从外部网络访问校内电子图书资源。

**数字化信息与学习**
Moodle系统更新至最新的2.7版本并获得教职工和学生们的一致好评。

2015学年图书馆推出了官方微信平台，在短短两个月内就有超过2000名学生和教职工注册并关注了该平台。

**服务提升**
过去一个学年图书馆共组织了90场培训课程，参加培训的学生达到2600人；4场专业科研辅助课程，参与的教职工人数超过240名。

随着Moodle的普及和复杂课程的入驻，图书馆正积极加强配套服务以更好地适应新科技为教学需求带来的改变。

**对外宣传和影响**
2015年4月，第一届中外大学图书馆研讨会在宁波诺丁汉大学顺利召开，46名馆长和图书馆资深馆员列席参加并分享了成功经验。

**环境，健康和安全部门**
环境健康与安全办公室在2015学年制定了新的健康安全制度和应急反应指南，并在全校范围内发布实施。环境健康与安全办公室在校园内定期实施严格的监测和检查，并由宁波诺丁汉大学健康与安全委员会审核。通过定期的安全健康培训课程，应急措施的加固和环境健康与安全校园简报的发行，校园安全文化日趋完善。与此同时，环境健康与安全办公室也积极为各院系和行政部门提供安全防范措施的相关信息。

吴向东
宁波诺丁汉大学校园服务总监
学生会
“引领多元化校园文化”

宁波诺丁汉大学学生会作为由学生领导的校内最大的学生组织，致力于为学生提供优质的服务和丰富的校园文化生活。宁波诺丁汉大学学生会引领中国本土环境下国际生文化建设，以创立多元和国际化的校园文化为使命，搭建学生与学校沟通的纽带。

学生会积极举办各类丰富多彩的校园活动，下面列举了2015年的一些特色活动：

圣诞疯狂秀
作为学校规模最大的庆祝活动，圣诞疯狂秀是师生欢聚庆祝圣诞夜的重要时刻。每年的圣诞秀都有不同的主题，由学生主导的精彩演出也让这一活动备受欢迎。

SU“Bravo！”嘉年华
SU“Bravo！”嘉年华是由学生会主办的创意活动，旨在增进同学们对学生会的了解，加强学生会九个部门之间的协同合作。活动期间，各部门组织丰富多彩的活动让同学们更好地了解学生会的各项职能和工作。

春季舞会
春季舞会是一年一度的校园正式舞会。从独特的邀请函，舞蹈的训练，精美的华服，默契的舞伴，到优美的舞步，别致的主题，美味的食物，同学们在春季舞会上共同庆祝过去的一年取得的成绩和收获。舞会上一对幸运舞伴会被推选为当晚的“舞王”和“舞后”。春季舞会为凝聚全体学生，增进中国学生和国际学生的互动融合提供了良好的平台。

女生节
女生节致力于增强学生对妇女权益和性别的平等的重视。节日期间，学生会组织各式各样的女生主题活动，提升性别平等和权利意识。通过创建一个友好的氛围，促进友谊和平等，建立更加包容和谐的校园环境。

芝士会议
作为学生会举办的最具创新和特色的活动之一，芝士会议为年轻人在学术以及课外领域交流思想和知识创造了空间。知识会议曾举办“UNNC邀请马云”和“交换季”等活动，并以它知识共享的精神和传播有价值的思想的主张而被熟知。

艺术节
学生会与校学生社团共同举办的艺术节，旨在增强同学们对艺术、音乐和不同文化的理解。学生社团和组织在为期一个月的艺术节期间呈现精彩的各类演出。年度优秀艺术表演也会在艺术节的颁奖典礼上予以嘉奖。

地球村
由宁波诺丁汉大学学生会，AIESEC宁波诺丁汉大学分会和国际生联合会共同主办的地球村活动，是每年的校园开放日的一大亮点。来自不同国家的留学生通过分享本国的


歌舞、传统服饰和特色美食等展示他们的文化。地球村活动吸引了很多校外访客前来学习不同的文化，并与来自超过25个国家的留学生欢聚于宁波诺丁汉校园。地球村活动为国际生和当地社区的融合互动提供了绝佳的平台。

晨跑晨读
为了提升学生们的体质和学习能力，学生会组织了晨跑和晨读活动。晨跑旨在鼓励学生加强体育锻炼并结识新朋友，晨读旨在帮助学生练习和提升英语能力。

纪念品设计大赛
纪念品设计大赛鼓励学生和校友参与并设计由他们独创的纪念品。这一活动很好地体现了学生的校园归属感和凝聚力。最重要的是，进入决赛的参赛者将获得3000元人民币的奖金用于完成他们的设计，设计成品将被放到学校的纪念品商店展示出售。

国际学生峰会
宁波诺丁汉大学学生会和英国诺丁汉大学学生会和诺丁汉大学马来西亚校区学生会联合举办了国际学生峰会，作为宁波诺丁汉大学十周年校庆系列活动的闭幕庆典。

这次峰会的主题是“国际化思维，接地气实践。围绕着国际化毕业生，全球社区和国际事务等世界性话题，来自世界各地的学生代表们尽情快乐高质量的激烈讨论。峰会期间的论坛演讲，凯利舞会，城市观光和正式晚宴等丰富多彩的活动拉近了宁波诺丁汉和世界的距离。

丰富的学生生活
除了学生会，宁波诺丁汉有近一百个学生社团和组织，每年组织丰富多彩的学生活动，每个学生都能找到他们适合的社团和活动。

在所有的学生活动中，志愿者活动是学生生活的核心，从支教弱势群体，帮助灾难救援，用他们所学的技能发展公益企业，我们的学生一直努力贡献着。

每一年，数以千计的学生通过参与社团活动从事志愿服务，他们也带回了许多美好的故事。无论是通过AIESEC宁波诺丁汉大学分会为学生提供在100多个国家的志愿者机会，还是通过创行社团发展社会创业项目帮助中国的弱势群体，亦或通过青年志愿者协会，促进友谊、奉献和个人发展。

在宁波诺丁汉大学，每个学生都深谙课外活动的重要性，也正是这些丰富多彩的学生生活和经历让诺丁学子充分享受这独一无二的校园体验。

Abdullah Almiqasbi
宁波诺丁汉大学学生会主席
基金会的主要职责是接受和管理社会各界给予宁波诺丁汉大学的捐赠，筹集的善款主要用于支持人才培养、科学研究、重点学科扶植和重点实验室建设；支持在校学生和毕业生创新创业；以及支持本校毕业生扎根基层、服务社会。

在短短几年间，基金会不但在资金筹集、项目管理、资产运营等方面工作日趋完善，而且得到了社会各界人士的鼎力相助，推动宁波诺丁汉大学的建设和发展。

过去的十年间，基金会收到了许多杰出慈善家和企业家的慷慨捐赠。

宁波诺丁汉大学建校初期，李达三先生、李叶耀珍女士捐赠了人民币440万元用于校图书馆建设。之后，他们又先后两次分别向基金会捐赠了人民币480万元和人民币2000万元，设立了李叶耀珍奖学金，创下了宁波诺丁汉大学收到的单笔和累计捐赠金额的纪录。

2005至2006年，香港万都集团董事长、湖南省政协委员钟瀚德先生和夫人高莉女士向我校捐赠了人民币2100万元，资助国际金融研究中心、可持续能源研发中心，并设立李叶耀珍奖学金。

此外，基金会还接受了陈曾焘先生及夫人创办的思源基金会捐赠的人民币500万元，设立思源讲席教授基金。

2016年，李达三先生再次慷慨解囊，捐赠人民币2000万元，设立“李达三讲席教授基金”。该讲席教授基金旨在聘请在各自领域特别杰出且成就非凡的学者和科学家加盟宁波诺丁汉大学。“李达三讲席教授”荣誉头衔，将做为我校认定学者贡献和荣誉的最高标准。讲席教授基金的设立，将对宁波诺丁汉大学的办学品质的提升及学校的发展具有重大意义。一流大师的加盟，将助力我校在创建一流大学的道路上又向前迈进了一步。

宁波诺丁汉大学致力于培养融汇中西文化又具有强烈爱国情怀的国际化人才。宁波诺丁汉大学教育发展基金会收到的捐赠对于践行学校的使命、推动学校的发展有着举足轻重的作用。在此，我们特别感谢自宁波诺丁汉大学建校以来给予学校基金会捐赠的慈善家、企业家、合作伙伴及社会爱心人士，你们的贡献对于学校的成功意义深远。

我们会用好每一笔钱，办好每一件事，实现您的期许和心愿。您的爱心善举，是我们的物质支持和精神力量。宁波诺丁汉大学教育发展基金会真诚邀请您的参与，和我们携手并进，收获美好。

华长慧教授
宁波诺丁汉大学党委书记
宁波诺丁汉大学教育发展基金会理事长
2015主要数据回顾

注册学生人数

<table>
<thead>
<tr>
<th>年份</th>
<th>本科生</th>
<th>硕士研究生</th>
<th>博士</th>
<th>总人数</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>5864</td>
<td>511</td>
<td>199</td>
<td>6614</td>
</tr>
<tr>
<td>2015</td>
<td>6157</td>
<td>376*</td>
<td>275</td>
<td>6808</td>
</tr>
</tbody>
</table>

*为提升硕士研究生生源，我校停止招收两年制硕士研究生，因而2015年硕士研究生人数减少。2016年我校新增一系列硕士新专业。

毕业生就业

<table>
<thead>
<tr>
<th>年份</th>
<th>就业率（毕业后6个月）</th>
<th>平均起薪（月薪）</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>98.51%</td>
<td>5320 RMB</td>
</tr>
<tr>
<td>2015</td>
<td>98.10%</td>
<td>5693 RMB</td>
</tr>
</tbody>
</table>

毕业生继续求学 – 录取大学排名

<table>
<thead>
<tr>
<th>年份</th>
<th>QS排名前10</th>
<th>QS排名前50</th>
<th>QS排名前100</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>20.43%</td>
<td>41.22%</td>
<td>72.52%</td>
</tr>
<tr>
<td>2015</td>
<td>20.38%</td>
<td>49.53%</td>
<td>76.38%</td>
</tr>
</tbody>
</table>

备注：举例2014年，选择继续升学的毕业生中，20.43%的毕业生被QS排名前10位的大学录取。

科研

<table>
<thead>
<tr>
<th>年份</th>
<th>获得校内外科研资助项目总数</th>
<th>总科研经费(RMB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>41</td>
<td>20,969,000</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>27,119,025</td>
</tr>
</tbody>
</table>

数据截至2014年底和2015年底